

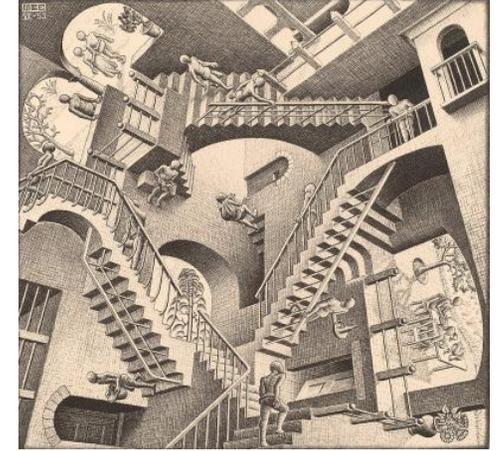
Dear Year 5, Parents & Carers,  
 Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.  
 Have Fun!  
 Mrs Thain and Mr Walton

GREENFIELDS  
 COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring I  
 CURRICULUM OVERVIEW

**What if I were trapped  
 inside a painting?**



**As MUSICIANS we will:**

- Appreciate songs and their lyrics linked to artists and their lives

**As AUTHORS we will:**

- Write critiques of art work we observe
- Recreate stories in art through comic strips and writing
- Write from different viewpoints

**As READERS we will:**

- Read illustrated texts and observe how the illustrations enhance the story

**As SPEAKERS we will:**

- Discuss different periods of art, artists, art, its qualities and our preferences

**As ARTISTS we will:**

- Ask questions and give views about art
- Learn about individual artists, and the inspirations which influenced their style
- Use sketch books to develop ideas and keep notes and annotations
- Use line, tone shape and colour to depict movement
- Explore different brush techniques to create different effects
- Use different techniques to create mood and feeling in drawings and paintings
- Learn how artists use perspective
- Experiment with different styles used by different artists after visiting galleries

**As MATHEMATICIANS we will:**

- Appreciate where art periods occur on a timeline
- Solve problems with an artist theme

**As HISTORIANS we will:**

- Understand the changes in art over time
- Relate art to appropriate historical periods
- Appreciate the influences a time period had on the art produced

**As GEOGRAPHERS we will:**

- Locate countries and places associated with artists and look at the influences they had on their work.

**As CITIZENS we will:**

- Appreciate differences in views, thoughts and feelings