

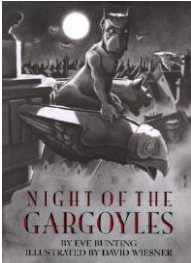


<p>Dear Year 2 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mrs Wilson and Mr Irving</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Summer 1 Curriculum Overview</p> <p style="text-align: center;">What if you could live in India?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> Gather information from a variety of sources (books, internet and an older person). Discuss and describe different texts: poems, fiction and non-fiction. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> To recap methods to +, -, x and ÷ and become more confident in mental methods. To apply learning to solve problems. To develop reasoning skills, through the use of sometimes, always, never questions, true and false statements and multiple choice questions. 	<p>As RELIGIOUS EXPERTS we will:</p> <ul style="list-style-type: none"> Be tolerant and understand that different religions believe in different things. We will develop a better understanding of this from our trip to the Hindu Temple. Retell stories from different religions. Respond sensitively to other people's experiences and feelings. Identify what is important to themselves and other people.
<p>As AUTHORS we will:</p> <p>Write for a range of purposes</p> <ul style="list-style-type: none"> Descriptions Poems Instructions Fact File Narrative <p>Edit and improve work using purple polishing pens.</p>	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> Use simple IT mark-making tools to make symmetrical patterns. Make Rangoli patterns using rice by pressing and rolling, 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Recap the uses of materials and their properties. Look at healthy eating, recognising where our food comes from and how food is transported from India to the UK. Prepare healthy Indian food.
<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Learn about rights and responsibilities, considering; the right to be kept safe and healthy, the right to education and free health care and compare this to children around the world. Understand that responsibilities get greater as we get older. 	<p>As GEORGRAPHERS we will:</p> <ul style="list-style-type: none"> Say what we like and don't like about the Wideopen and India. Describe India using geographical words. Explain how people might spoil an area or make it better Point out on a globe or an atlas, the equator, the north and south poles, the world's 7 continents and 5 oceans 	<p>As DANCERS AND MUSICIANS we will:</p> <ul style="list-style-type: none"> Learn an Indian dance by exploring actions with control and co-ordination. Have fun composing a piece of Indian music, playing simple rhythmic patterns on an instrument keeping a steady pulse. Learn an Indian song by following the melody (tune) when we sing.