

Dear Year 1 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

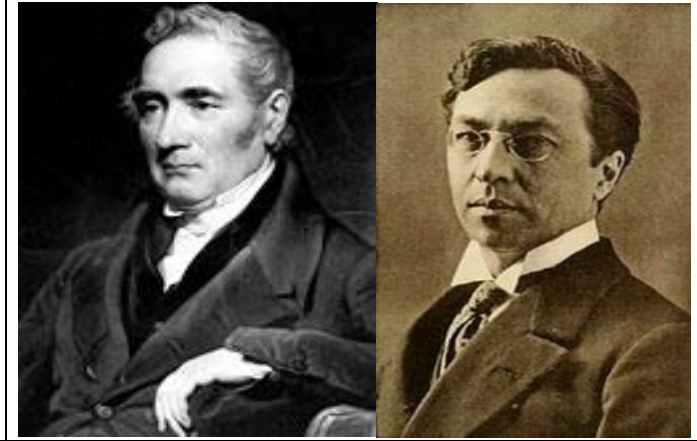
Have fun!
Mrs Coyle & Miss Hodgson

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Key Stage 1- Spring 1
Curriculum Overview

What if you were an artist or an inventor?



As **READERS** we will:

- Read Charlie and the Chocolate Factory by Roald Dahl.
- Explore fiction texts, look at characters, settings.
- Enjoy and explore new vocabulary
- Look at a range of text types e.g. Explanation texts, stories and instructions.

As **MATHEMATICIANS** we will:

- Continue to learn our 2, 5 and 10 times tables.
- Explore the \div symbol.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and an amount.
- Tell the time to half an hour.
- Explore different measures.

As **HISTORIANS** we will:

- Learn about famous inventors and artists.
- Explain how some famous people have helped our lives be better today.
- Place objects/events in order and explain that some objects belonged to the past.
- Describe the difference between the present and the past in our own and other people's lives.

As **AUTHORS** we will:

- We will write descriptions and explanations.
- Write our own fiction stories.
- Write an explanation text based on an invention.
- Explore use of past and present tense.

As **ARTISTS** and **DESIGNERS** we will:

- Print a repeating pattern.
- Describe what they think and feel about their own work and another artist's work.
- Draw lines of different shapes and thickness

As **SCIENTISTS** we will:

- Explore at **Forest School**.
- Identify what a plant is, name plants and say where they grow
- Name different parts of a plant
- identify food which comes from plants

As **CITIZENS** we will:

- Think about why it is good to be me.
- Think about simple choices to improve our health and well-being.
- Share our views and opinions.

As **COMPUTER SCIENTISTS** we will:

- Become painters.
- Use a simple painting program to create a picture
- We will word process ideas using a keyboard.

As **CITIZENS LEARNING ABOUT RELIGION** we will:

- Explain why a person, book, object or place is special.
- Talk about how they feel during religious events.