

COMMUNICATION & LANGUAGE

- Understanding and answering simple where and when questions
- Speaking in role play situations and small groups
- Building up vocabulary related to topic
- Using talk in pretend situations
- Joining in with rhymes and songs
- Joining in with the repetitive part of a story
- Listening to, identifying and making sounds

LITERACY

- Talking about story events and characters
- Using "Talk For Writing" story maps to retell stories. "The Enormous Turnip", "The Billy Goats Gruff", "Oliver's Fruit Salad" "Handa's Surprise"
- Continuing with Read Write Inc.
- Hearing the sound at the beginning of words
- Read names, 'mum', 'dad' and character names
- Giving meaning to marks they make, using letter sounds they know.

UNDERSTANDING THE WORLD

- Developing mouse and IWB pen control on the computer to select tools, drag and draw.
- Completing a simple program
- Making toys work by pressing buttons, lifting flaps, pushing or pulling
- Understanding how we can help plants to grow
- Observing and talking about growth of a bean
- Identifying parts of the plant e.g. roots,

Greenfields
Community Primary School,
Nursery & Pre-School



Nursery ~ Summer 1

THEMATIC CURRICULUM OVERVIEW

Traditional Tales and Fruit

"What if all fruits were the same?"

EXPRESSIVE ARTS & DESIGN

- Singing - Seasonal songs and African Songs
- Play dough - modelling, shaping, cutting, rolling
- Making bridges (Billy Goats Gruff)
- Making body sounds and vocal sounds
- Making loud and quiet sounds and responding to the sound by movement
- Playing Djembe drums

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Selecting own resources and activities
- Sharing resources and taking turns
- Forming good relationships with peers and adults
- Initiating conversations
- Being friendly
- Talking about their own and story characters feelings

MATHEMATICS

- Number rhymes -5 currant buns
- Counting beans and comparing groups
- Making a set of a given number of beans and currant buns
- Ordering objects by size
- Ordering beanstalks by height
- Ordering fruit by weight

PHYSICAL DEVELOPMENT

- Outdoor play with large wheeled toys and climbing and balancing equipment.
- Game skills- throwing and catching a bean bag, large ball and medium ball
- Outdoor play with small games equipment - rolling hoop, kicking balls, throwing and catching beanbags/ balls and quoits/ bouncing balls, retrieving a ball, rolling a ball,
- Developing control of tools e.g. colouring in with

leaves, stem

- Dancing to African Music
- Observational drawings of a plant/fruits
- Role play- playdough shop, wet sand cake shop, home corner, deconstructed role play
- Making new colours by mixing colours

- pencil, tracing with pencil, cutting with knife
- Looking after the vegetables in our garden.