

Dear Year 6, Parents & Carers,

This half term we are preparing for SATs so rather than an Enquiry theme we are going to use 'The Mysteries of Harris Burdick' as a stimulus for our learning.

Have Fun!

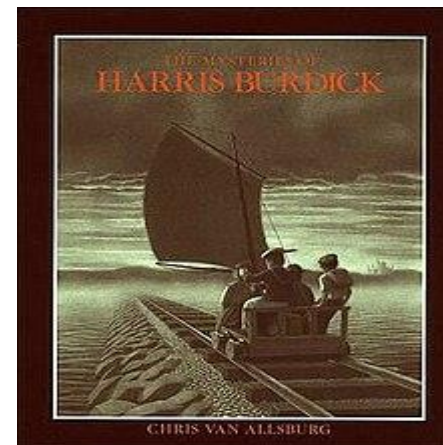
Mrs Cockman, Miss Heckels & Miss Evans

GREENFIELDS  
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Summer I  
CURRICULUM OVERVIEW

**What if the Harris Burdick story  
was true?**



**As READERS we will:**

- Think about what makes a good story - looking at author's techniques and use of language
- Explore different genres of writing and identify the features from each genre
- Read and analyse extracts from different texts
- Explore the meaning of words in context and use these to increase our own vocabulary bank
- Look at how description, detail and action is woven into stories and narrative
- Look closely at the images from the book and make inferences about the characters
- Use evidence from the images to justify our answers and opinions

**As ARTISTS & DESIGNERS we will:**

- Look at the images in 'The Mystery of Harris Burdick' and discuss the illustrator's choices
- Create our own images in the style of Harris Burdick
- Draw storyboards to match our narrative writing
- Create effective front covers for the stories that we write

**As WRITERS we will:**

- After analysing different genres, and identifying techniques that writers use, create their own stories based on the images from Harris Burdick's Mysteries
- Apply Spelling, Grammar & Punctuation learning into our writing to ensure it is technically accurate
- Create our own checklist for a good piece of writing and use peer and self-assessment to evaluate our own and other's work
- Make deliberate vocabulary and grammar choices to advance the action and create images in the reader's mind
- Write at length in a legible, joined style

**As COMPUTER TECHNICIANS we will:**

- Refine our typing and computing skill by creating electronic versions of our stories
- Create storyboards that match our writing
- Create moving animations of the characters in our stories
- Use the internet safely and responsibly and use various search engines

**As SCIENTISTS we will:**

- Continue to look at the human circulatory system and how our heart & lungs work
- Understand the role of blood cells and how they are pumped around the body
- Discuss how the human eye is able to see and the processes involved in reflecting light

**As CITIZENS we will:**

- Understand what makes a healthy lifestyle
- Recognise that we have different choices and discuss how to decide which choices to make
- Discuss the impact of poor lifestyle choices on our diet, hygiene and health.

**As MATHEMATICIANS we will:**

- Create our own word problems based on the stories from the book
- Recognise how to extract important information from questions
- Practise checking our own answers and using peer and self-assessment to make corrections in our work
- Use data handling skills to collect data about heart & pulse rate
- Look at the different types of charts and graphs that display data