

## COMMUNICATION & LANGUAGE

- Listening to and identifying sounds and rhymes
- Using vocabulary to describe what they see, hear, feel, smell and taste
- Talking about families and parties
- Listening to stories and responding to questions about stories
- Using talk to give explanations

## LITERACY

- Reciting nursery rhymes and finger rhymes
- Recognising own name
- Predicting what might happen next in a story
- Talking about story events and characters
- Making cards and invitations
- Giving meaning to marks made as they draw and paint

## UNDERSTANDING THE WORLD

- Using computer mouse, finger on iPad and IWB pen to select tools and drag
- Completing simple programs related to topic
- Imitating everyday actions in the home corner kitchen
- Describing person by their physical features
- Talking about what they can see (identifying friends), hear (sound walk), feel (feely box), smell (smelling pots), and taste (different sandwich fillings)
- Sorting sounds into loud/ quiet noises
- Talking about own experiences of parties and helping to plan a party for Nursery Ted

## GREENFIELDS COMMUNITY PRIMARY SCHOOL



### Nursery ~ Autumn I THEMATIC CURRICULUM OVERVIEW

**Senses: How do I find things out?**

## EXPRESSIVE ARTS & DESIGN

- Pretending to do things based on own experiences in role play area- home corner, McDonalds, birthday party
- Creating simple representations of Humpty Dumpty, family
- Talking about different textures and using them to make collages of the garden, the Gruffalo and food plates
- Making sounds with percussion instruments, junk boxes, body parts and voices
- Singing action songs, topic songs and Autumn songs
- Selecting colours to make self portraits
- Dancing to party music

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Settling into new environment- developing relationships with adults in setting; following own interests
- Selecting own choice of activity
- Talking about feelings - happy, sad, scared, upset
- Talking to adults and peers as they play
- Sharing resources and taking turns
- Understanding classroom rules and respecting / following rules
- Singing to an audience

## MATHEMATICS

- Using numbers in rhymes
- Reciting to 10
- Counting up to 5 objects
- Using positional language e.g. under, top, behind
- Talking about height of people and size of objects
- Making necklace of same colour or repeating pattern
- Talking about results on eye colour chart and pictorial graph of favourite sandwich fillings

## PHYSICAL DEVELOPMENT

- Gymnastics- finding a space; travelling in different ways in different directions and at different speed
- Food technology- using utensils/tools to make scrambled eggs and toast, shape biscuits, cheese twists, garlic bread, sandwiches, birthday cake
- Using a pencil to make lines and circles
- Using scissors to cut along a simple shape
- Outdoor climbing / balancing and pedalling
- Small games equipment- throwing, catching, rolling, hurdles
- Understanding importance of washing and demonstrating good hand washing technique
- Party games