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| Dear Year 1 Parents & Carers,  Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.  Miss Taylor, Mrs Chambers and Miss Trebaczyk. | Key Stage 1- Spring 2  Curriculum Overview  Who would live in a house like this? | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRA48fCSxY73DeGAXS1TG8SK98rEJIuDtsm0cZW22Pc5f-7cso8qA](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.newyorksocialdiary.com/travel/2010/nina-griscoms-african-adventure-part-ii&ei=7_wSVbzGHJKp7AbC2IGwBQ&bvm=bv.89217033,d.ZGU&psig=AFQjCNHXanykSSkTm_j95iQztlK_NvuuMA&ust=1427394117743476) |
| As **READERS** we will:   * Read and explore the story ‘Handa’s Surprise’. * Use information books to research different cultures. * Read poems and stories from other cultures. | As **MATHEMATICIANS** we will:   * Recognise more and less than a given number. * Extend our understanding of addition and subtraction. * Recognise time to quarter hours. | As **GEOGRAPHERS** we will:   * Use the globe to locate places. * Find out about weather in different countries. * Explore and compare Africa and England. * Explore features of a place. |
| As **AUTHORS** we will:   * Write questions and investigate the answers. * Sequence events, using drama, and story maps. * Write our own stories. * Write non- chronological reports. * Write poems with different patterns. | As **ARTISTS** and **DESIGNERS** we will:   * Explore how to build strong structures. * Make a mud house. * Explore African art and recreate our favourite pieces. | As **SCIENTISTS** we will:   * Explore our natural environment during our Forest School sessions. * Experiment with materials to build houses, including making mud houses. * Understand how to make a house strong. |
| As **MUSICIANS** we will:   * Listen to music from other cultures and design a sequence of steps to make a dance. * Sing songs from other cultures. | As **ACTORS** we will:   * Use role play and freeze frames to capture moments in the story. * Use drama techniques to develop understanding. | As **CITIZENS** we will:   * Understand how to look after ourselves. * Learn about our body and different body parts * Learn how to make good choices. |