

UNDERSTANDING THE WORLD

- Developing mouse and IWB pen control on the computer to select tools, drag and draw
- Exploring programs on the interactive whiteboard, iPad and computer
- Naming animals and describing
- Naming farm machinery and tools, describing their function
- Describing the weather and talking about its effect on the farm and farm animals
- Talking about features of the farm and animals
- Talking about how the farmer works
- Listening to the Easter story
- Preparing the garden area for planting

LITERACY

- Discussing pictures and retelling stories using picture books
- Pointing out text and discussing what it might say
- Recording visit to the farm with pictures and marks
- Being aware of rhyming words and beginning to predict rhyming words in stories
- Clapping syllables of words
- Reading own name and friend's name
- Continuing to learn letter sounds and orally blending and segmenting through Read Write Inc

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Selecting own resources and activities through "Plan, Do and Review"
- Sharing resources and taking turns
- Singing songs with actions
- Playing co-operatively
- Discussing the farm
- Understanding ways to keep safe on farm visit
- Discussing ways to look after our environment
- Encouraging independence

Greenfields

Community Primary School,
Nursery & Pre-School



Nursery ~ Spring 2

THEMATIC CURRICULUM OVERVIEW

The Farm

What if you were Old MacDonald?

EXPRESSIVE ARTS & DESIGN

- Singing Spring and topic songs
- Engaging in role play - developing the role play area and creating a farm shop
- Play dough - modelling, shaping, cutting, rolling
- Play imaginatively with small world toys
- Creating houses for the three pigs using different materials
- Easter crafts.
- Painting pictures of farm animals
- Making short and long sounds
- Tapping out rhythms
- Moving to a steady beat

MATHEMATICS

- Number rhymes and songs.
- Matching and naming 2D shapes
- Describing 2D shapes using the mathematical terms corner and side
- Counting and comparing groups of objects
- Use positional language
- Recognising numerals on a number line and hopscotch to at least 5
- Mark making to represent numbers of objects
- Making a set of a given number
- Matching quantities of objects to numerals
- Ordering objects by size/weight
- Showing an interest in mathematical problems
- Recreate and create simple patterns

PHYSICAL DEVELOPMENT

- Outdoor play with large wheeled toys and climbing and balancing equipment.
- Gymnastics- Large apparatus. Moving safely
- Outdoor play with small games equipment -rolling hoop, kicking balls, throwing and catching beanbags, balls and quoits, bouncing balls
- Developing control of tools e.g. pencils, scissors, knives, glue spreaders.
- Moving over obstacle course
- Easter egg Hunt

COMMUNICATION & LANGUAGE

- Understanding and answering simple who and where questions
- Giving explanations
- Speaking in role play situations and small groups
- Listening to traditional tales and retelling using story maps
- Telling own stories using own drawings
- Building up vocabulary related to topic
- Recognising familiar sounds