



"I STARTED EATING VEGETABLES AND NOW WE GROW THEM!"




PE & School Sport Funding



"I LIKE AFTER SCHOOL CLUBS AND BEING ON THE YARD"

"EAT PLENTY OF FRUIT AND VEGETABLES AND GET LOTS OF EXERCISE"



PIC • COLLAGE

PE & SCHOOL SPORT FUNDING 2016/17 IMPACT REPORT

Academic year: 2016/17

Total spent: £9,930.54

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
To provide safe and suitable equipment and replace any that is no longer fit for purpose.	<ul style="list-style-type: none"> ● Assessed equipment ● Removed any not fit for purpose / damaged ● Replaced equipment ● Encouraged children to check equipment as it was being used, taken out and put away 	£496.04	Children are more aware of safety principles in PE and the conversation surrounding new equipment can be evidenced in report statement data in Year 5. In 2015/16 only 10% of pupils achieved at greater depth in the strand "Can explain some important safety features when preparing for exercise", whereas in 2016/17, 18% of children achieved at greater depth.
To provide children with more equipment in order for them to be active for more of the time during lessons.	<ul style="list-style-type: none"> ● Ordered more equipment, so there is less time standing waiting for a turn and more time spent actively involved. 		Children are able to spend more time practising skills. This is evident from report statements that prove children are more proficient in basic skills and techniques. For example, in Year 2 the proportion of children that were at expected standard or greater depth in 2015/16 was 95.5%, but in 2016/17 it had risen to 100% of pupils. Without enough equipment this strand would be unobtainable.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Veg bags	<ul style="list-style-type: none"> Each child in every class from Reception up to Year 6 took their class veg bag home. Each bag had a book inside for children to record their recipe ideas in, with their teacher's recipe at the front as a model. Every week the PE co ordinator would source different vegetables and put them into the bags so that the children could take it home and make something containing those vegetables. The children recorded their recipe with photos or drawings, shared their experience with their class when they returned the bag the following week. 	£93.52	<p>Pupil response to veg bags was incredibly positive. The following quotes are from surveys handed out to the children following the initiative:</p> <p>"We wanted to try new vegetables to see if we would like them or not"</p> <p>"It was lush because we were all working together" (when asked if they were able to cook with their family)</p> <p>"I started eating vegetables and now we grow them. We've got tomatoes and cucumbers"</p> <p>When asked "Are you more likely to eat vegetables in the future?" a child in Year 1 said "Yes, because you might like them if you've never tried them before" and a child in Year 6 responded "Yes, because now I know I like different vegetables and can eat better in the future".</p> <p>Parental response was also very positive.</p>
Extra-curricular coaching	<ul style="list-style-type: none"> Forest school/ outdoor and adventurous activity coaching After school gymnastics club After school football club After school running club 'Wake and Shake' club 	<p>£5,488.88</p> <p>£306.25</p> <p>£192.97</p> <p>£192.97</p> <p>No cost</p>	<p>As we offer a number of extra-curricular clubs, the impact can be seen in a number of ways. One of which includes this year's decrease in obesity levels compared to previous years.</p> <p>When looking at 3 year pooled data, there has been a 5.2% decrease in obesity in Year 6 pupils and a 2.5% decrease in obesity in Reception aged children.</p> <p>Overall effort and attitude has also increased, especially in KS2 where the majority of the coaching has been implemented. Levels in effort and attitude towards PE have either maintained the same or increased in each year group across KS2.</p>

Mile a day initiative	All children took part in our adapted 'mile a day' initiative as set out and suggested by "The daily mile" (https://thedailymile.co.uk/about/)	No cost	<p>The site states "Its impact can be transformational - improving not only the children's fitness, but also their concentration levels, mood, behaviour and general wellbeing." Furthermore, "Parents have reported an increased interest in health and wellbeing from their children after they have started The Daily Mile."</p> <p>We asked the children at the end of the academic year "Can you think of something you can do to keep yourself healthy?". The children's responses were all really positive and supported the mile a day statements. Children in Year 1 said "run a lap every day to stay healthy", children in Year 2 also said "run a lap a day" and in Year 4, Year 5 and Year 6 there were similar comments about running a lap a day and eating a balanced diet.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
SLA access to increase staff resources to enable a broad and balanced curriculum	<ul style="list-style-type: none"> ● Bought into the SLA ● At the Inset day at the beginning of the school year, the PE co ordinator gave each teacher a file filled with resources for each area of the curriculum and shared the new long term plan. ● PE co ordinator attended LA Network events ● PE co ordinator attended 'Active Literacy' training ● PE co ordinator attended Dance training 	£750	Updating the long term plan enabled staff to 'play to their strengths'. After meeting with the LA Officer for School Sport, it was decided that the skills that needed to be taught, could be taught through a range of sports and games, so we no longer prescribe specific sports for each half term. Teachers now have more freedom to apply the PE curriculum into different sports that they are most confident teaching. The response has been very positive and the number of extra-curricular clubs being led by staff has increased, compared with the number of external coaches hired.

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
More children engaged with PE and sport	<ul style="list-style-type: none"> • Cramlington Rockets coaching for Year 5 and Year 6 during curriculum time • Coaches teaching alongside teachers in PE lessons - deployed as a result of data analysis from the previous year • Offered children more choice of sports available by updating school's long term PE plan. • Greenfields University options have included more varied sports 	£2,906.91	<p>The impact has been an 11% increase in attainment data. At the end of the 2016/17 academic year, 87.2% of children achieved the expected standard or above overall in PE, compared to 76.2% in 2015/16.</p> <p>In Greenfields University, there were 8 different courses with over 230 children involved over the course of the year. These courses included: Shadow boxing, Cosmic Yoga, Play Leaders and Multi-skills.</p>

Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Transport	<ul style="list-style-type: none"> • Minibuses booked to take children to and from competitions 	£280	<p>In 2016/17 Greenfields entered 3 competitions, including the North Tyneside Dance festival, girls' and boys' football tournaments and a Cricket tournament.</p> <p>The Dance festival was a real showcase for the talent we have in our school, with the Chair of governors commenting afterwards: "Thanks for helping our Y6 dance troupe to make such a good job of representing the school tonight. I thought they were fabulous and they should be proud of their achievements."</p> <p>As a result of last year's success, for 2018 we have double the number of children involved in the Dance performance.</p>

PE & SCHOOL SPORT FUNDING 2017/18 STRATEGY

Academic year: 2017/18		Total amount allocated: £18,710 (01.11.17 - £10,914 01.05.18 - £7,796)	
Key indicator 1: The engagement of all pupils in regular physical activity.			
School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Ensure all children leave KS2 being able to swim at least 25m.	<ul style="list-style-type: none"> Booster swimming sessions aimed at KS2 children unable to swim 25m Letters sent to ask parents of children in Year 4 to Year 6 if their child has achieved their 25m badge since leaving Year 3. In the summer term, those children in Year 6 who are still unable to swim 25m, will go with the PE co ordinator for booster sessions during Friday afternoon Greenfields University time. Work our way down the year groups so that there will be no one leaving Greenfields unable to swim 25m. 	£4,462	
Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes.	<ul style="list-style-type: none"> Send out teacher survey to find out what we need in order to provide children with higher quality PE Buy more equipment based on teacher survey of what they identify is needed. Pupil voice will be taken into account about more outdoor equipment for playtimes and lunchtimes to ensure these are more active times in order to contribute to the Activ8 pledge. 	£1,500	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Veg bags	<ul style="list-style-type: none"> • Continue veg bag scheme from last year. • Buy new bags to replace lost or old ones. • Ask teachers to complete their recipe again. • Display last year's books or best recipes as a celebration of what was done last year. • PE co ordinator to source vegetables each week for bags. • Re-introduce the veg bag and purpose of them in the weekly newsletter. 	<p>£120 (£100 for veg £20 for bags)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Partnership working between coaches and teachers during PE lessons	<ul style="list-style-type: none"> • Coaches to support staff in PE lessons 	<p>£2,906</p>	
CPD training to upskill staff	<ul style="list-style-type: none"> • Buy into the SLA • Send PE coordinator to Network events • By looking at the survey responses from teachers, identify common areas for CPD based on confidence levels • Organise CPD sessions to support confidence 	<p>£750 SLA £1,000 CPD</p>	

<p>Implement a more effective assessment strategy for PE to support and enhance teacher judgement and assessment</p>	<ul style="list-style-type: none"> • Buy iPad • Contact LA to support PE coordinator on using Seesaw app for PE purposes • When teachers come to assess PE they use the iPad to record evidence and the strands will be available on the app to keep a more accurate record and support teachers with what specifically to look for during assessment. • Teachers will also be able to record inter school competitions for evidence towards the School Games Mark. 	<p>£300</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to pupils.			
School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Internal Coaching	<ul style="list-style-type: none"> • Forest school/ outdoor and adventurous activity coaching • After school gymnastics club • After school football club • After school running club • Wake and Shake club 	<p>£5,488.88</p> <p>£306.25</p> <p>£192.97</p> <p>£192.97</p> <p>No cost</p>	
External coaching	<ul style="list-style-type: none"> • Access coaching have been asked to run an after school club targeting the children identified as underachieving in their end of year report data. The club will be a multi sports club which will include rock it ball, dodgeball, fencing and an obstacle course. 	<p>£240</p>	

Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve school focus	Funding allocated	Impact on pupils
Achieve the School Games Mark	<ul style="list-style-type: none">• Enter more competitions run using the school games format.• Book transport for events• Access coaching will also be asked to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions.	£500 £750	