

Dear Year 6, Parents & Carers,
Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Miss Heckels, Miss Evans and Mrs Cockman



Upper Key Stage 2 ~ Autumn II
CURRICULUM OVERVIEW

How did WWII change people's lives?



As READERS we will:

- Read non-fiction texts to find out about events during WWII
- Understand the part propaganda posters played during the war
- Base our English work on 'My Secret Diary' by Marcia Williams, a story written in first person describing events of the war

As AUTHORS we will:

- Write in role, empathising with life as a individual during WWII
- Make notes about key events and figures in WWII
- Create our own persuasive propaganda posters
- Write in role as an evacuee, travelling to safety
- Describe the scenes after a night of bombing during the Blitz

As MATHEMATICIANS we will:

- Understand dates and learn to round events to the nearest century and decade
- Use rationing and recipes to investigate measures and conversions

As HISTORIANS we will find out about:

- The events leading up to WWII, finding out about how the Treaty of Versailles preceded the outbreak of war
- Place features of historical events and people from the past in an appropriate chronological framework
- Summarise the main events from this period, explaining the order in which key events happened
- Summarise how Britain has learnt from the war and how life in the 1940s compare to today
- Look at two different versions information and say why the author may be giving that specific viewpoint
- Use a range of evidence from different sources e.g. films, non-fiction and fiction books, pictures
- Study artefacts to see what they tell us about life during WWII

As MUSICIANS we will:

- Sing traditional songs sung to keep the spirits up during World War II
- Think about how music helped people during the war and create our own songs

As CITIZENS we will:

- Empathise with and understand the harsh living conditions during the war and the key roles women and men played
- Understand what life was like for women during the war
- Discuss the impact of the war on everyone - how people rallied around to support each other and had strategies to cope with the hardships of war

As DESIGNERS we will:

- Look at the different types of air raid shelters and how they were designed to help people during the war

As ARTISTS we will:

- Look carefully at scenes of the Blitz and recreate these using paints and pastels
- Create our own propaganda posters looking at the images and fonts we might use

As GEOGRAPHERS we will:

- Learn about the countries who took part in World War II as our allies and as our enemies
- Understand how the war moved through Europe towards Britain