

Dear Year 4 Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have fun!

Mr Lumsdon & Miss Smith

Greenfields
Community Primary School,
Nursery & Pre-School



Lower Key Stage 2 ~ Spring I
CURRICULUM OVERVIEW

What if you could choose a capital city for the UK?



As AUTHORS we will:

- Draw inferences about a new mystery text that we will be using - 'The London eye mystery'
- Justify inferences using evidence from the text
- Discuss and summarise the main ideas from more than one paragraph

As READERS we will:

- Read and explore the text 'The London eye mystery'
- Discuss how language contributes to meaning.
- Draw inferences from the text.
- Make predictions based on what we know.
- Use evidence to support our predictions
- Discuss words and phrases that capture the reader's interest

As Theologians we will:

- Look at the life of Jesus
- Explore the different views and accounts of Jesus

As ARTISTS we will:

- Research and sketch important landmarks from different cities.
- Create a piece of art work that includes the integration of digital images they have taken.
- Design and make something in 3D form.

As GEOGRAPHERS we will:

- Label features on aerial photographs and maps
- Look at how different cities have changed over time and what effect this has had on the people that live there.
- Discuss the differences between a city, town and village.
- Debate what is important for a capital city.
- Describe the impact of key aspects of physical geography on the people who live near them.
- Discuss and make reference to the UN GLOBAL GOALS - most importantly, what makes a sustainable city.

As MATHEMATICIANS we will:

- Use grid references to map out various UK cities
- Look at maps and explore position and direction.
- Collect and discuss data about human geography, for example populations of different UK cities.

As SCIENTISTS we will:

Consider the question 'What if a housing estate was built on our Forest School?'

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Recognise that living things can be grouped in different ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.