

Dear Year 3 Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have fun!  
Miss Taylor and Miss Cheel.

Greenfields  
Community Primary School,  
Nursery & Pre-School



Lower Key Stage 2 ~ Autumn I  
CURRICULUM OVERVIEW

### What if the River Tyne took a different course?



#### As AUTHORS we will:

- Describe settings and characters.
- Use extended vocabulary.
- Begin to organise our writing into paragraphs.
- Use Year 3 features of writing.
- Use correct punctuation.
- Use and punctuate direct speech.

#### As READERS we will:

- Read extracts from "My Dad's a Birdman".
- Ask and answer questions about what we have read.
- Begin to draw inferences from the text.
- Make predictions based on what we already know.
- Compare the story with other texts
- Ask questions about what we are reading.

#### As HISTORIANS we will:

- Look at the history of The River Tyne including the importance of the shipyards.
- Look at uses of The River Tyne, then and now.

#### As PERFORMERS we will:

- Learn and perform songs based on rivers and our local area.
- Become more familiar with a range of musical vocabulary - such as pulse, rhythm, pitch and tempo.

#### As ARTISTS we will:

- Research and sketch buildings along The River Tyne.
- Use a printed image of a River Tyne building and combine it with other media to produce an image.
- Explore different pencils and the tones and textures they make.

#### As GEOGRAPHERS we will:

- Locate River Tyne on a map of Newcastle.
- Discuss location of Newcastle within the UK, Europe and the World.
- Look at how rivers are formed and discuss the terminology associated with rivers.
- Explore shipbuilding and trade.

#### As MATHEMATICIANS we will:

- Read compass points and locate places using these.
- Consolidate and extend our understanding of numbers to 1000 and beyond.
- Recognise the place value of a 3 and 4 digit numbers.
- Apply our knowledge to solving real life number problems.

#### As SCIENTISTS we will:

- Identify that humans and some animals have skeletons
- Understand the role that and purpose of the skeleton and the muscles.

#### As Theologians we will:

- Be introduced to Hindu beliefs about creation and compare this to what Christians believe.

#### As DESIGNERS we will:

- Plan and build a water-tight ship.
- Evaluate our designs and structures.