



<p>Dear Year 2 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mr Irving and Mrs Wilson</p>	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 1- Autumn 1 CURRICULUM OVERVIEW</p> <p style="text-align: center;">What if the Beatles were on X factor?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read and explore the book 'Highway Robbery' by Kate Thompson. ▪ Use non-fiction books such as the Guinness Book of Records. ▪ Look at reports in the media. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Look at place value, addition and subtraction, geometry and measures. ▪ Order numbers to make a timeline. ▪ Collect data in a tally chart and make bar graphs. 	<p>As ACTORS we will:</p> <ul style="list-style-type: none"> ▪ Take on different roles in our work. ▪ Hot seat. ▪ Use drama and freeze frames. ▪ Explore conscious alley.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write questions and investigate the answers. ▪ Explore different ways to display writing such as lists and mind maps. ▪ Research from primary and secondary sources and use this information to write non-chronological reports. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Create a piece of work in response to another artist's work and then suggest how to make it even better. ▪ Design our own album covers. ▪ Design our own bands of the future, thinking about how fashion has changed from the past to the present. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn about animals and humans ▪ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). ▪ Describe the importance of exercise, eating the right amounts of different types of food, and hygiene.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> ▪ Explore different genres of music. ▪ Choose sounds which create an effect. ▪ Play simple rhythmic patterns on an instrument keeping a steady pulse. ▪ Use musical words to describe what you like and dislike. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Compare how things in their life are different to when their parents and their grandparents were their age. ▪ Research a famous person from the past; think why there might be differences in the way things are retold. 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Learn about internet safety. ▪ Think about how to keep myself and other safe. ▪ Understand how to look out for danger, dangerous objects and dangerous situations.