

Dear Year 1 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mrs Coyle and Miss Hodgson

Greenfields
Community Primary School,
Nursery & Pre-School



Key Stage 1- Spring 1
CURRICULUM OVERVIEW

What if Paddington Bear was lost in Newcastle?



As **READERS** we will:

- Read 'Moon Dragons'
- Predict what might happen
- Enjoy and explore new vocabulary
- Look at a range of text types e.g. diaries, stories and poems.



As **MATHEMATICIANS** we will:

- Read and write numbers in numerals and words to 20.
- Represent and use number bonds including subtraction facts to 20.
- Add and subtract number facts up to 20.
- Practise measuring.

As **COMPUTER SCIENTISTS** we will:

- Word process ideas using a keyboard, (including using spacebar, back space, enter, shift and arrow keys).
- Practise our typing speed and create comic strips and newspaper articles.

As **AUTHORS** we will:

- Discuss new vocabulary and link meanings to what is already known.
- Explore use of past and present tense.
- Add detail to writing using descriptive language.

As **ARTISTS** and **DESIGNERS** we will:

- Draw lines of different lengths and thickness.
- Name the primary colours and mix them.
- Make different kinds of shapes by cutting, rolling and coiling materials such as clay, dough or plasticine.

As **SCIENTISTS** we will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.

As **FITNESS EXPERTS** we will:

- Copy actions and skills
- Move with control and care
- Choose skills and actions that suit the activity
- Talk about what they have done
- Describe what other people did
- Describe how their body feels before, during and after an activity

As **GEOGRAPHERS** we will:

- Keep a weather chart and answer questions about the weather
- Explain the main features of a hot and cold place.
- Find where we live on a map.
- Identify the 4 countries of the UK and name the capital cities.

As **CITIZENS** we will:

- Set myself simple goals which are challenging and help me to learn.
- Feel positive about myself.
- Take part in discussions.
- Understand how I learn best.
- Recognise my learning SMARTS.