



<p>Dear Year 1 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun!</p> <p>Mrs Coyle and Miss Hodgson</p>	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 1- Autumn 2 CURRICULUM OVERVIEW</p> <p style="text-align: center;">What if you could go back in time at Christmas?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read 'The Polar Express' by Chris Van Allsburg. ▪ Look at non- fiction texts to research polar animals. ▪ Read a range of fiction books. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Use Venn diagrams and Carroll diagrams for sorting. ▪ Measure time, money, length and weight. ▪ Investigate patterns. 	<p>As COMPUTER SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Use a painting program to create a picture. ▪ Use technology safely and respectfully ▪ Enter information to make a graph and say what the results on the graph show.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write for a range of purposes for example; descriptions, letters, diary entries, information leaflets and instructions. ▪ Make a catalogue of toys. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Join materials together to create my own toy. ▪ Print a repeating pattern when making Christmas tree decorations. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Use different everyday materials. ▪ Classify and group materials. ▪ Change materials by bending, etc.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> ▪ Perform our Christmas play. ▪ Make different sounds with instruments and our voices. ▪ Say how a piece of music makes me feel. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Answer questions about a toy and explain what it was used for in the past. ▪ Research toys in the past, present and future. ▪ Find answers from the past from different sources i.e. visitor. 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Taking part in anti- bullying. ▪ Understand that bullying is wrong and that we should respect peoples' beliefs, customs and cultures. ▪ Know and respect that people are different.