



<p>Dear Year 1 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mrs Coyle and Miss Hodgson</p>	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 1- Autumn 1 CURRICULUM OVERVIEW</p> <p style="text-align: center;">What if the Beatles were on X factor?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read and explore alternative traditional stories ▪ Use non- fiction books such as the Guinness Book of Records. ▪ Read poems, noticing patterns, rhyme and rhythm. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Count, read and write numbers to 20 and beyond. ▪ Explore number bonds to 5, then 10. ▪ Add and subtract single digit numbers. ▪ Recognise, explore and create patterns. ▪ Recognise shapes in the environment. 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> ▪ Make different sounds with our voices and instruments ▪ Make a sequence of sounds and show the sounds by using pictures ▪ Say how a piece of music makes us feel and why we like or dislike a piece of music
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write questions and investigate the answers. ▪ Write labels. ▪ Write captions. ▪ Make lists using bullet points. ▪ Write a poem. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Draw lines of different shapes and thickness ▪ Name the primary colours and mix them to create secondary colours ▪ Describe what they think and feel about their own work and another artist's work 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Name the days of the week, the months of the year and the seasons. ▪ Explore seasonal change.
<p>As ACTORS we will:</p> <ul style="list-style-type: none"> ▪ Take on different roles in our work. ▪ Hot seat. ▪ Use drama and freeze frames. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Place events in order ▪ Explain how some famous people have helped our lives be better today ▪ Describe the difference between the present and the past in their own and other people's lives 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Share their views and opinions ▪ Listen to other people and play or work co-operatively