


<p>COMMUNICATION & LANGUAGE</p> <ul style="list-style-type: none"> ▪ Understanding and answering simple questions ▪ Understanding functions of objects ▪ Speaking in role play situations and small groups ▪ Listening to stories and recalling details ▪ Build up vocabulary related to topic ▪ Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Nursery ~ Spring 1 THEMATIC CURRICULUM OVERVIEW What if I had the best toy in the world? (Plus Chinese New Year celebrations) </p>	<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> ▪ Talk about personal safety and how we can keep ourselves safe ▪ Selecting own resources and activities ▪ Responding to others in role play area ▪ Sharing resources and taking turns ▪ Explain own knowledge and understanding, and ask appropriate questions of others.
<p style="text-align: center;">LITERACY</p> <ul style="list-style-type: none"> ▪ Discussing pictures ▪ Pointing out text and discussing what it might say ▪ Reading and writing own name ▪ Making up rhyming strings ▪ Making lists ▪ Continuing Read, Write Inc. letter sounds ▪ Beginning to be aware of the way stories are structured and suggesting how the story might end. 		<p style="text-align: center;">MATHEMATICS</p> <ul style="list-style-type: none"> • Number rhymes and songs • Counting groups of objects, matching to numerals • Select the correct numeral to represent 1 to 5, then 1 to 10 objects • Ordering numerals • Describing positions of lost items • Investigating long and short • 2D shapes, describing similarities and differences • Counting actions and everyday objects
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> ▪ Playing imaginatively with small world toys ▪ Developing iPad and computer mouse control to select tools, drag and draw. ▪ Exploring programs on the interactive white board and computer. ▪ Operating technological toys- BeeBot, walkie talkies ▪ Investigating how toys work. ▪ Chinese New Year - Finding out about the Chinese culture, way of life and celebrations. 	<p>EXPRESSIVE ARTS & DESIGN</p> <ul style="list-style-type: none"> ▪ Painting pictures of toys ▪ Singing Winter and Chinese songs ▪ Engaging in role play - Traditional UK Home corner to develop into a Traditional Chinese house at New Year ▪ Printing Chinese letters/symbols ▪ Constructing Chinese lanterns and crafts ▪ Listening to Chinese music and talking about what you can hear ▪ Finger painting ▪ Play dough - modelling, shaping, cutting, rolling 	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> ▪ Outdoor play with large wheeled toys and climbing and balancing equipment. ▪ Gym - Dance, Tai Chi and Yoga exercises. ▪ Outdoor play with small games equipment - rolling hoop, catching balls, kicking balls, throwing beanbags, hitting balls with bat, bouncing balls ▪ Developing control of tools e.g. pencils, scissors, knives, glue spreaders. ▪ Forming the letters known from RWI and in own name ▪ Understanding the need for a variety of foods, tasting Chinese foods