

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.
Have Fun!

Mrs Thain and Miss Heckels

As WRITERS we will:

- Use a range of evidence from different sources to report on an event from the past that has been interpreted differently
- Write our own "I have a dream" speech inspired by the Martin Luther King speech as a model for our own writing
- Use emotive language for a particular effect

As SPEAKERS we will:

- Read out our "I have a dream" speech fluently and expressively
- Discuss and debate varying opinions on racial segregation in the 1960's, investigated through the 'Hairspray' film

As READERS we will:

- Read "Silverfin" - a Young James Bond novel with a link to the 60's (when the first James Bond movie was released)

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Summer II
CURRICULUM OVERVIEW

Were the 60's really swinging?



As MUSICIANS we will:

- Listen to and appreciate a wide range of high quality, live & recorded music drawn from different traditions and from great composers and musicians
- Describe, compare and evaluate music using musical vocabulary, giving my personal opinion on each piece with reasons
- Compose music changing sounds or organising them differently
- Use a computer software package to make our own piece of music
- Improvise using repeated/melodic phrases
- Develop an understanding of the history of music

As CITIZENS we will:

- Understand how views and opinions of society have changed since the 60's
- Appreciate that we no longer tolerate racial discrimination

As ARTISTS we will:

- Use line, tone, shape and colour for a particular intention
- Design an album cover inspired by rock bands of the 60's
- Understand the psychedelic art period

As DESIGNERS we will:

- Design, create and evaluate a fashion item or artefact linked to our 60's topic to sell at our Summer Fair
- Use different tools & equipment
- Explain why we use certain materials