

Dear Year 2 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

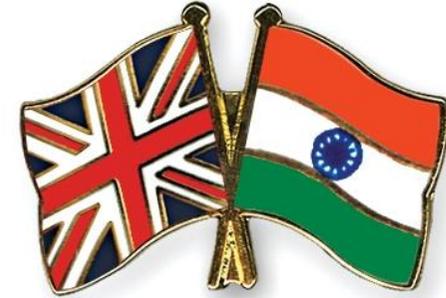
Have fun!
Mrs Wilson and Miss Taylor

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



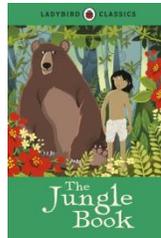
Key Stage 1- Summer 1
Curriculum Overview

**WHAT IS THE DIFFERENCE BETWEEN LIVING
IN THE UK AND INDIA?**



As **READERS** we will:

- Read the Jungle Book by author Rudyard Kipling which was inspired by his time in India.
- Explore a range of non-fiction sources to gather information.



As **MATHEMATICIANS** we will:

- Develop our understanding of reasoning.
- Become more resilient in open ended problem solving activities, using prove it or deciding if it's sometimes, always or never etc.
- Continue to mentally add and subtract two, two digit numbers.
- Read the time in five minute intervals.

As **RELIGIOUS EXPERTS** we will:

- Be tolerant and understand that different religions believe in different things. We will develop a better understanding of this from our trip to the Hindu Temple.
- Retell stories from different religions.
- Respond sensitively to other people's experiences and feelings.
- Identify what is important to themselves and other people.

As **AUTHORS** we will:

- Perfect using past and present tense correctly.
- Write both non-fiction and fiction texts.
- Develop a concrete understanding of writing in the first and third person.

As **ARTISTS** and **DESIGNERS** we will:

- Use simple IT mark-making tools to make symmetrical patterns.
- Make Rangoli patterns using rice by pressing and rolling.

As **SCIENTISTS** we will:

- Recap the uses of materials and their properties.
- Look at healthy eating, recognising where our food comes from and how food is transported from India to the UK.
- Prepare healthy Indian food.

As **CITIZENS** we will:

- Know and respect that people are different.
- Become reading for change and new beginnings through transition work to year 3.

As **GEORGRAPHERS** we will:

- Say what we like and don't like about the Wideopen and India.
- Describe India using geographical words.
- Explain how people might spoil an area or make it better
- Point out on a globe or an atlas, the equator, the north and south poles, the world's 7 continents and 5 oceans

As **DANCERS AND MUSICIANS** we will:

- Learn an Indian dance by exploring actions with control and co-ordination.
- Have fun composing a piece of Indian music, playing simple rhythmic patterns on an instrument keeping a steady pulse.
- Learn an Indian song by following the melody (tune) when we sing.