



Welcome to Greenfields Community Primary School



School Details

Headteacher

Mrs L Taylor B Ed (Hons) NPQH

Chair of Governing Body

Mr H Corlett

Greenfields Community Primary School is a Foundation Co-educational Day School for pupils aged 3 to 11.

The school is part of the North Tyneside Learning Trust (NLT), which is charitable trust involving trust schools and external partners.

Seaton Burn College is our local secondary school to which most pupils transfer at the end of Year 6.

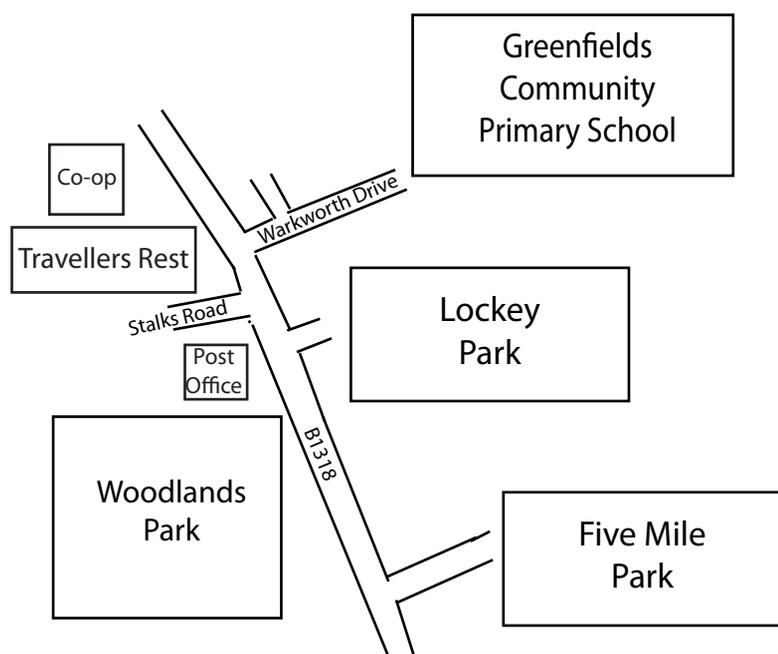
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Welcome to Greenfields

As the Headteacher of Greenfields Community Primary School, I am delighted to welcome you and your child into the Greenfields family.

At Greenfields, we are committed to providing the best possible education for all children at all times. We want to work in close partnership with parents, carers and our local community to provide a happy, safe and inspirational learning experience.

Our school brochure should support your child's entry to our school, but please do not hesitate to contact us if you require any other information. We would be delighted to show you around the school and answer any questions you might have.

We publish a weekly newsletter on our website (www.greenfieldsprimary.co.uk), so that you can keep up to date with all of the school's latest news and events.

You could also take a look at our school facebook page (www.facebook.com/greenfieldscps) or our twitter page (twitter.com/greenfieldscps) #GoGreenfields

Mrs Linda Taylor



Our school is special because everybody is different in their own way and every day you learn something new.

Carly

Our School Council would like to welcome you to Greenfields too



BELONG to the Greenfields family, BELIEVE in yourself, ACHIEVE your potential

School Values Statement

At Greenfields Community Primary School, we believe that the most successful learning takes place when we work together in partnership with parents and carers. This ethos underpins pupils' spiritual, moral, cultural and social development through the curriculum and all other activities.

Our school values statement expresses our beliefs as a school community and sets out the core purpose of our school:

- To provide inspirational learning opportunities, so that every child can achieve their potential, becoming lifelong learners
- To deliver an enriched, meaningful curriculum that engages and motivates children, fostering a love of learning
- To build strong relationships with parents, carers and community partners to maximise learning experiences for all
- To ensure children understand their rights and responsibilities, enabling them to make appropriate behaviour choices, showing care and respect for each other and the world around them
- To create a safe, nurturing environment, in which children strive to be the best they can be and feel pride in their achievements, leaving with self belief, aspiration and memories to treasure

Our key message to all of our children, can be summed up in the following words:

BELONG to the Greenfields family,
BELIEVE in yourself,
ACHIEVE your potential.



The warm and welcoming ethos of this school, with its caring relationships, successfully supports pupils who feel very safe and happy.

Ofsted

School Background

Originally a secondary school, Greenfields Community Primary School first opened in September 1994. The school is well equipped with a large hall and stage, a gym and access to a privately run swimming pool on site.

Greenfields has extensive grounds including 2 large, newly surfaced play areas, a vegetable patch, sensory garden and wildlife areas that are all put to effective use as teaching areas. In addition, all children have the opportunity to explore outdoor learning at 'Forest School' which we have as a permanent feature within our own school grounds.



This school is amazing. It's very friendly and the teachers are caring – it's like one big family. It is the best school. There's nowhere like it.

Christopher

Greenfields has achieved accreditation in various national initiatives:

- International School Award
- Basic Skills Quality Mark
- Artsmark Gold
- Activemark in PE
- National Healthy School Award
- Eco Schools Award (Silver)
- Schools Financial Management Standard

As an Eco School, we are proud of our Solar PV panel installations. To date we have generated over 12,500 kWh of electricity. Our curriculum reflects this commitment to sustainability and renewable technologies.

Admission Arrangements

Admission to Nursery

Applications for admission to Nursery should be made directly to school. If you would like an application form, contact Mrs Coyle, the Foundation Stage Leader on 0191 200 7919 or email her at greenfieldscommunity.primary@northtyneside.gov.uk

Please note that admission to Nursery does not automatically secure a place in Reception.

Admission to Reception

Applications for Reception are submitted directly to North Tyneside Local Authority during the Autumn Term. Parents/Carers are able to apply for up to 3 schools and the Local Authority send written confirmation of the school allocated during the Spring Term.

Other Admissions

There is a Standard Admissions Policy operated by the Local Authority on the school's behalf. This includes arrangements for the admission of pupils with Special Educational Needs and Disabilities.

We have established a clear set of procedures for admitting new pupils to the school in order to ensure that their needs are fully understood prior to admission. We also aim to ensure that all pupils receive appropriate support on entry and are all treated equally.

It is vital that we support children fully as they transfer to Greenfields. This requires a considerable amount of preparation since each individual's needs must be thoroughly assessed in order to offer full entitlement to the curriculum. Therefore, in certain circumstances, the school may need planned time prior to admission in order to ensure that appropriate strategies are in place to cater for exceptional needs and allow full access to educational entitlement.



School Organisation

At Greenfields, the school is organised into four phases of learning, each with its own Phase Leader.

Foundation Stage	Nursery & Reception	(ages 3-5 years)
Key Stage 1	Year 1 & Year 2	(ages 5-7 years)
Lower Key Stage 2	Year 3 & Year 4	(ages 7-9 years)
Upper Key Stage 2	Year 5 & Year 6	(ages 9-11 years)



School session times

<u>Nursery</u>	<u>Reception & Key Stage One</u>	<u>Key Stage Two</u>
Morning Session 8:30 to 11:30 am	School begins at 8:50 am	School begins at 8:50 am
Afternoon Session 12:15 to 3:15 pm	Lunch 12:00 to 1:00 pm School ends at 3:05 pm	Lunch 12:15 to 1.15 pm School ends at 3:15 pm

Children should arrive on time in the morning, but not before 8:40 am, as their supervision cannot be guaranteed before that time.

At the start of the day, parents and carers should leave their children at the designated door to be settled into class by their teacher. At the end of the day parents and carers should meet their children near the same door.

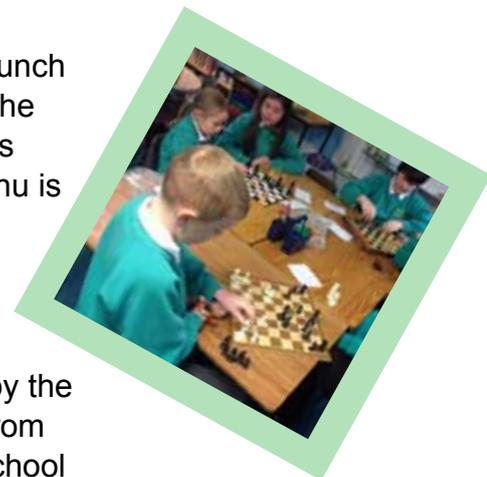
Children in Reception and Key Stage One must be brought to school and collected by an adult. Children in Key Stage Two may come to school and go home unaccompanied with parental permission.

Lunchtime arrangements

Children who stay at school at lunchtime, can either bring a packed lunch from home or have a school dinner prepared in our school kitchen. The North Tyneside Catering Service offers a full range of nutritious meals including meat, vegetarian and salad choice every day. A weekly menu is displayed near the office for information.

Out of hours care

At Greenfields we have our own out-of-hours provision, run directly by the school's Governing Body. This provision offers affordable childcare from 7:30 am to the start of the school day and also from the end of the school day until 5:30 pm.



Curriculum

At Greenfields, the curriculum is the entire experience in our school. This includes the formal programme of educational provision, extra curricular activities and those aspects of school life, which contribute to the development of the whole child and the whole school ethos. To make the curriculum as interesting and meaningful as possible for the children, our new curriculum for September 2014 will be enquiry based, featuring local people, places and interesting facts.

At any particular time in the school day, children may be working as a whole class, in groups or individually according to need. In this way all children will be challenged to work according to their age, stage and ability.

Throughout the school children follow programmes of study directly related to the National Curriculum. Children in Nursery and Reception follow the Early Years Foundation Stage curriculum, children in Year 1 and Year 2 work on Key Stage 1 programmes of study, and children in Year 3, Year 4, Year 5 and Year 6 work on Key Stage 2 programmes of study. Children throughout school are taught French as our chosen modern foreign language.

All pupils are also given the opportunity to take part in our very own Forest School, which is run by two fully trained members of school staff. At Forest School children are encouraged to work co-operatively and learn to enjoy the outdoors, whatever the weather!



A breadth of activities supports a rich curriculum which is further enhanced by a range of visits and visitors

Ofsted



Religious Education

Greenfields is not affiliated with any particular religion or religious denomination. The school follows a multi-faith approach.

We aim to help pupils develop lively enquiring minds with the ability to question and later to reflect on their experience. We seek to instil respect for religious and moral values and tolerance of all races, religions and ways of life.

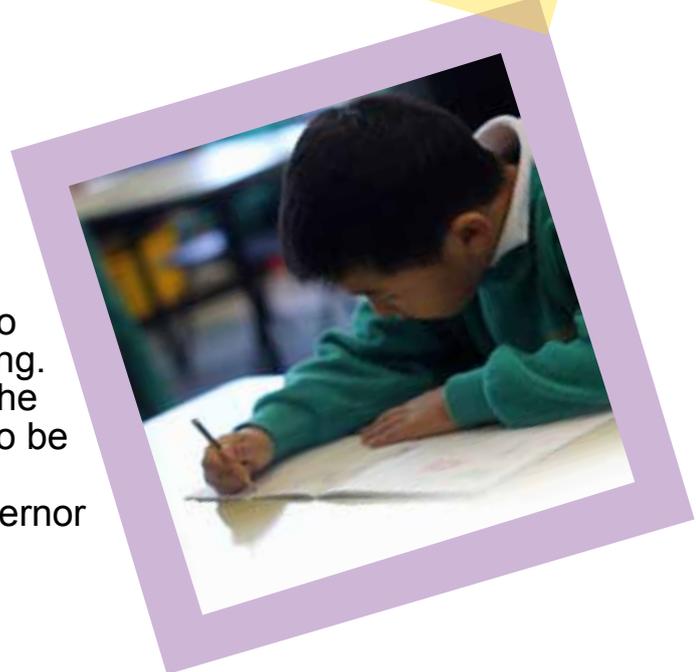
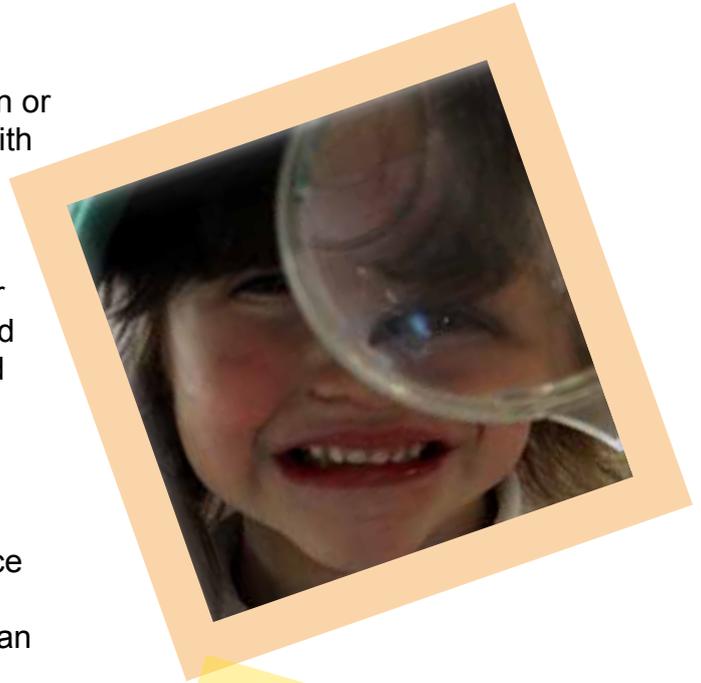
The children are given the opportunity to learn about different cultures and religions and to explore social, moral and ethical issues. All teaching is in accordance with the Local Authority's Agreed Syllabus and Department of Education guidelines. A copy of this can be seen at school upon request.

We recognise the right of parents and carers to ask for their child to be withdrawn from all or part of the religious education or collective worship provided. Children withdrawn will be supervised and supported in Personal, social and health education (PSHE) tasks.

Extra-curricular activities

A variety of clubs and activities are offered to children at lunchtimes and after school.

During the last academic year, children from Year 1 up to Year 6 had the opportunity to participate in football, cookery, music, gardening, French, sewing, construction, fitness, art, rugby, reading, Highland Dancing, choir and many more.



On a recent visit to the school I was so impressed by the quality of the teaching. The children looked fully engaged in the lessons and very happy. It was a joy to be part of.

Community Governor

Parents and Carers as partners

The experiences we provide enable children to learn as well as encouraging initiative and independence and promoting a love of learning. We also believe that the most successful learning takes place when all those in contact with the child are working together in partnership. For this reason, we provide clear guidance about homework to encourage families to support their children's learning at home.

Parents can be involved in school in a variety of ways. Opportunities to be involved include:

- Parent/Teacher meetings to set targets and review progress
- Special needs reviews
- Volunteering to help in classrooms
- Fundraising
- After school clubs
- Gold Star Achievers' assemblies
- As Parent Governors

Friends of Greenfields

We are lucky enough to have a thriving Parent/Teacher Association, known as the Friends of Greenfields (FOG). Since the school opened in 1994, FOG has raised a substantial amount of money, which has been used to subsidise curriculum visits and to purchase significant pieces of equipment for school. All new parents and carers are encouraged to join FOG and join in the fun!

North Tyneside Learning Trust

Greenfields Primary School is a member of North Tyneside Learning Trust; a partnership comprising of 45 Trust schools, employer partners, universities and colleges, working in collaboration to improve education and life chances for all children and young people, supported by the Local Authority.

The Trust runs a variety of programmes and partnerships for the benefit of Trust schools. To find out more about Trust programmes and partnerships please visit the Trust website at www.ntlearningtrust.org.uk



School Discipline

We believe that every child can choose to behave well and, at Greenfields, the vast majority do so every day.

We have high expectations of children's behaviour and have clear policies in place to ensure that our high standards remain high. Our Behaviour and Anti-Bullying policies give high priority to the wellbeing of all of the children – these are available from the school office and on the school's website.

Building a Partnership through Shared Values

We have a very active School Council and listen carefully to the views of our children. We believe that the most successful learning takes place when everyone is working together in partnership.



The School Rules

- Work hard and try my best
- Take care not to hurt anyone by what I say or do
- Be polite, listen carefully and do as I am asked
- Show respect for people and our school environment
- Keep myself and others safe in and around school

The school rules apply at all times in all places at school.

At Greenfields Primary School, we will not tolerate:

- Bullying, whether verbal, physical or emotional
- Racism, whether by word, action or attitude
- Fighting or deliberately hurting others
- Swearing or bad language
- Disobedience or refusal to co-operate

Keeping Parents and Carers Informed

A strong partnership between home and school is of real benefit to children. We aim to share good news and achievements as well as any concerns or details of incidents of misbehaviour. Where there are concerns about your child's attitude, behaviour or work behaviour, we will contact you to discuss ways forward and keep you fully informed.

Keeping the School Informed

We want to know of any concerns you or your child may have at an early stage. We want to put things right as soon as possible. We will investigate any issues raised as soon as we can and report back to you.

We would like to encourage you to telephone, e-mail, write or come to school in order to bring something to our attention. Please note that we also enjoy hearing about children's achievements out of school and any good news they may have.



School Uniform

Greenfields Primary School has a school uniform policy, which has been approved by governors and is well established. All children throughout school must be in full school uniform at all times. Please also be aware that, for Health & Safety reasons, children must not wear jewellery at school (this includes earrings).

Our school uniform consists of:

- White blouse, shirt or polo shirt – completely plain or with school logo
- Jade green sweatshirt, jumper or cardigan with school logo
- Grey or black trousers, shorts, skirts, shalwa kameez or pinafores – all completely plain, with no patterns, logos etc
- In the warmer weather, girls may wish to wear green and white check dresses
- Plain black, low heeled shoes

If you wish to buy uniform from school, we do have most items available in stock, including nearly new items, which have been outgrown and donated back to school to sell. Please call in at the school office for more information about new or nearly new uniform. Please put your child's name in all items of uniform.

At the start of each term, the teachers will let you know which days are timetabled for PE and swimming. Children should bring their PE kit or swimming kit on the days they are needed.

PE Kit:

- Plain white T-shirt
- Plain black shorts
- Black plimsolls or trainers
- Sweatshirt and plain black tracksuit bottoms for outdoor PE in colder weather

Swimming Kit

- Swimming costume or trunks (bikinis or baggy shorts are not allowed by the pool)
- Towel

All kit should be brought to school in a suitable bag.



Attendance

For children to achieve their full potential it is extremely important that they attend school on a regular basis. The target set by the government for all children is at least 96% attendance each school year; this equals less than 5 days absence a year.

If children have an infectious illness, when deciding whether the absence can be authorised, we use the Health Protection Agency guidance to schools about the recommended time that children should be kept away from school.

If your child is absent for any reason then we ask that you let the school office know before 10:00 am on the first day of absence.



Punctuality

If a child is repeatedly late it can have a significant negative impact on their learning. Wherever possible we ask that children arrive 5 minutes before their doors are opened.

For security reasons morning entrance doors are closed promptly. Children who are late should come into school through the main entrance where the time of arrival is logged and a late mark recorded in the register. Depending upon the time of arrival, this can result in the session being marked as an unauthorised absence.



Holidays in term time

The Government's amendments to the 2006 regulations make it clear that Headteachers may no longer grant any leave of absence during term, time unless there are exceptional circumstances. Parents/carers are no longer entitled to take their child(ren) on holiday during term time.

For this reason, we cannot grant authorised leave of absence for term-time family holidays. Authorised leave of absence can now only be granted in exceptional circumstances. The school's Governing Body must be satisfied that the circumstances are exceptional and warrant the granting of leave, therefore any requests for leave of absence must be put in writing, so that the Headteacher can discuss the request with governors. Low cost travel or arrangements made by another family member or friends are not deemed to be exceptional circumstances.



“ Pupils, parents and carers engage successfully in this school because they are sure that strategies are in place to help them if there are concerns (Ofsted)

“ The staff are kind, approachable and help the children to be confident, sociable and ensure they are very involved in their community (Parent)



Word Cloud taken from the 2014 surveys of pupils, parents, staff and stakeholders.

“ Children feel safe within the school and the wide range of learning experiences that are available help to make their learning journey more enjoyable (Christopher)

“ Our school is special because we never give up on anything we do (Natalie)

“ On visits to the school it is instantly clear that children have great pride in their school and their own achievements (Parent Governor)

Disclaimer

The information given in this brochure, which relates to the school year 2013/14 was valid at the time of printing. It should not be assumed that there would be no changes affecting either the arrangements generally described in this brochure or in any particular part of them before the start of the school year or in subsequent years.

Any anticipated changes or developments have been included as part of the text.



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