

## Communication and Language

- Listen attentively in a range of situations
- Listen to stories and respond to what they hear with relevant comments, questions or actions.
- Give attention to what others say in small and large groups
- Create own stories in their play.
- Talk in past, present and future forms.
- Follow instructions involving several ideas or actions.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.

## GREENFIELDS COMMUNITY PRIMARY SCHOOL



### Foundation Stage 2 (Reception) Spring 2 CURRICULUM OVERVIEW

### What happens in the park?

## Expressive Arts and Design

- Imaginative role play- Percy the park-keeper and 'Whatever you want to be'
- Small world imaginative play- woodland animals/ countryside park, playground
- Construction – Percy's hut, playground equipment, animal masks, animal puppets
- Art – exploring different painting techniques through a variety of artists e.g. Van Gogh's Starry Night and Kate Wyatt's wildlife animals
- Sing a variety of Springtime songs, number rhymes, nursery rhymes and repetitive songs.
- Music- Explore duration- long and short sounds, and Tempo- fast and slow sounds

## Literacy

- Read and write common irregular words
- Daily Read, Write, Inc. lessons
- Reading the Oxford Reading Tree scheme books twice weekly and understanding what they have read.
- Oral blending of phonemes (Fred Talking sounds) for reading and segmenting sounds for spelling.
- Writing simple short sentences which can be read by themselves and others.
- Writing for different purposes in play e.g. lists, captions, labels.

## Understanding of the World

- Encourage children to talk about their own or family celebrations e.g. birthdays, weddings
- Talk about the celebrations of Mother's Day and Easter and join in with some traditions
- Look at seasonal changes in the garden and park in relation to weather, human activity, plants and animals
- Preparing the garden for planting and planting seeds
- Use a range of technology for particular purposes e.g. Google search, CD player, camera

## Physical Development

- Using simple tools to develop fine motor skills e.g. rolling pins, cutters, scissors
- Climbing on, over, through and around large apparatus
- Independent dressing for Outdoors, PE, etc.
- Begin to talk about ways to be healthy and give reasons why
- Using outdoor equipment to climb, slide, pedal, push and pull
- Games skills- catching, rolling, bowling, bouncing
- Dance/ movement- The Rescue Party, Egg Stravaganza
- Yoga

## Personal, Social and Emotional Development

- Discuss the effect of their behaviour on other people and the consequences of their actions.
- Encourage children to find ways to solve conflicts in their own play
- Discuss ways we can keep safe in different scenarios e.g. on a visit to the park
- Talk about feelings of characters in stories and their own feelings. Discuss ways to manage feelings
- Opportunities to listen to peers and visitors at small group times, to ask appropriate questions, and to share their own knowledge
- Review child initiated learning- celebrate what children have done, talk about what they might do better next time and to share ideas with others. Encourage other children to ask questions, make suggestions.

## Mathematics

- Ordering numbers to 20; ordering random numbers
- Counting in 1s, 2s, 5s and 10s to 100.
- Reading numbers to 100
- Addition by counting on to 20; addition of doubles
- Subtraction within 20
- Introduce the clock face and o'clock times
- Ordering children by height; ordering 3 shapes by size
- Introduce the need for standard measures when measuring by length and capacity. Measure length by cubes and vessels by cups.
- Describing position of objects e.g. below, above
- Completing a repeating pattern of 3 attributes