

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning. Have Fun!

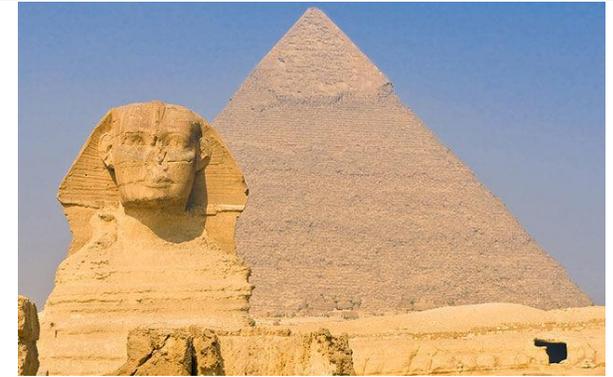
Mrs Thain & Miss Smith

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Autumn II
CURRICULUM OVERVIEW

How heavy is your heart?



As **GEOGRAPHERS** we will:

- Plan the journey of an Egyptologist to the Valley of the Kings, taking account of distance and time.
- Explain why a location fits into its wider geographical location with reference to physical features e.g. Understand why people settled next to the River Nile
- Discuss the importance of the River Nile to Egyptian civilisation

As **DESIGNERS** we will:

- Research fashion, clothing and jewellery and design our own accessory inspired by the Ancient Egyptians
- Create our own sarcophagus using recycled materials
- Look into the design, structure and construction of the pyramids - who built them, how were they built, why was this design chosen?
- Make a model pyramid, explaining how they have strengthened, stiffened or reinforced a complex structure

As **HISTORIANS** we will:

- Draw a time line with different time periods outlined, - looking at the Ancient Egyptian civilisation in comparison to other historical periods that we know of
- Summarise the main events from a specific period in History - investigating the culture and beliefs in Ancient Egypt and the Gods they believed in
- Investigate how Ancient Egypt was ruled and how the rich & poor lived
- Use non-fiction text books to find out about life on the banks of the Nile in 3100BC

As **ARTISTS** we will:

- Evaluate ancient pieces of artwork that depict some of the Gods, drawn on papyrus
- Use sketch books to develop our designs for a piece of art.

As **READERS** we will:

- Study a wide range of fiction and non-fiction texts, including the diary of Howard Carter (a British Egyptologist)
- Read the fantasy novel "The Time Travelling Cat" by Julia Jarman in our English lessons
- Make inferences about life in Ancient Egypt by looking at pictures, representations and drawings

As **MATHEMATICIANS** we will:

- Understand how weighing and balancing was important in Ancient Egypt; in particular for the "Weighing of the Heart ceremony"
- Look at the symbols that were used for their ancient mathematical system

As **CITIZENS** we will:

- Demonstrate tolerance and respect for others that have different views, cultures or beliefs than our own