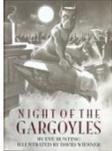


<p>Dear Year 2 Parents &amp; Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Miss Shell and Miss Taylor</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Summer 1 Curriculum Overview</p> <p style="text-align: center;"><b>WOULD YOU LIKE TO GO ON HOLIDAY TO THE MOON?</b></p>	
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Read and explore Night of the Gargoyles by Eve Bunting.</li> <li>• Develop our comprehension skills by truly understanding the text.</li> <li>• Make links to poems we like.</li> </ul> 	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use our quick arithmetic skills to solve +, -, x and ÷ questions, including finding fractions of amounts.</li> <li>• Practise understanding reasoning questions.</li> <li>• Recap shape, measure, statistics and direction.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Compare aspects of lives of significant individuals in the past, who have contributed to national and international achievements in different periods</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>• Write descriptions using pictures to spark our imagination and include new vocabulary from the story.</li> <li>• Predict, using role play to develop ideas.</li> <li>• Explore poetry and write our own poems.</li> </ul>	<p>As <b>ARTISTS</b> and <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use charcoal, pastels and different grades of pencil (4B, 8B HB) when drawing</li> <li>• Make tints by adding white and tones by adding black</li> <li>• Create a print using pressing, rolling, rubbing and stamping</li> </ul>	<p>As <b>SCIENTISTS</b> we are learning about plants. We will:</p> <ul style="list-style-type: none"> <li>• Describe how seeds and bulbs grow into mature plants</li> <li>• Describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>• Explain the differences between things that are living and things that have never been alive.</li> </ul>
<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>• Take part in #ExpectRespect week challenging assumptions made about gender and careers.</li> <li>• Look at Relationships including SRE.</li> </ul>	<p>As <b>GEORGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Describe a place outside Europe using geographical words</li> <li>• Describe key features of a place</li> <li>• Explain how people might spoil an area or make it better</li> </ul>	<p>As <b>LINGQUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Continue to develop our love of learning French.</li> <li>• Develop confidence when speaking in French.</li> <li>• Practise answering simple questions in French.</li> </ul>