

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have Fun!

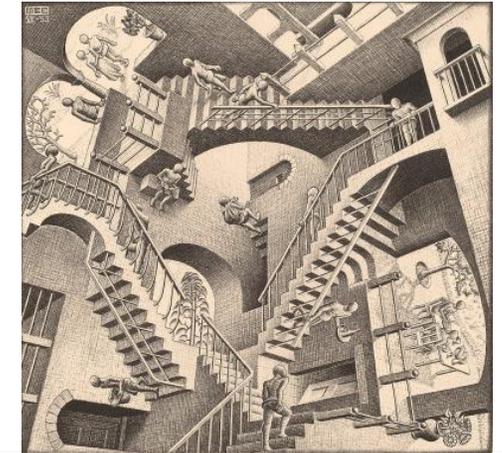
Mrs Thain and Miss Heckels

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring I
CURRICULUM OVERVIEW

Can you believe your eyes?



As READERS we will:

- Read illustrated texts and observe how the illustrations enhance the story
- Look at how the colour of pictures can determine the mood of a text
- Make inferences about the story behind a piece of art

As AUTHORS we will:

- selecting the appropriate, technical vocabulary to describe art and our opinion of it in order to write critiques of work we observe
- Recreate stories in art through comic strips and writing
- Write from different viewpoints by inferring how characters in the artwork may behave and feel

As SPEAKERS we will:

- Discuss different periods of art, artists, art, its qualities and our preferences

As ARTISTS we will:

- Look at examples of 'Magic Eye', impossible pictures and optical illusions to investigate how artists trick us
- Look at how artist's style and techniques have changed throughout the ages
- Ask questions and give views about art
- Experiment with different styles used by artists after researching their work in books, the internet or visits to galleries and produce sketch copies of our favourite pieces of art
- Use sketch books to develop ideas and keep notes and annotations
- Use line, tone shape and colour to depict movement
- Use different techniques to create mood and feeling in drawings and paintings
- Learn how artists use perspective
- Explain how they use different materials for a particular intention

As MATHEMATICIANS we will:

- Draw a timeline with different time periods outlined, showing different information e.g. periods of Art
- Understand and use tessellation techniques to create optical illusions

As HISTORIANS we will:

- Understand the changes in art over time
- Relate art to appropriate historical periods

As COMPUTER TECHNICIANS we will:

- Compare the results of internet searches, deciding which information about artists and their work are relevant
- Scan images, alter and adapt them to create pieces of digital art

As CITIZENS we will:

- Appreciate that people have different opinions of artists and their work