

Dear Year 6, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have Fun!

Mrs Cockman and Miss Johnson

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring I
CURRICULUM OVERVIEW

Can You Believe Your Eyes?



As READERS we will:

- Read biographies of famous artists and discover more about their lives, ideals and inspirations
- Find out about the meanings of pieces of art and make our own inferences

As COMPUTER TECHNICIANS we will:

- Use search engines effectively
- Research using websites
- Create a piece of art using digital images, animation, video and sound, which can be used as part of a wider presentation

As MATHEMATICIANS we will:

- Tessellate shapes
- Revise addition and subtraction with decimals and money
- Use paintings to find shapes and revisit their properties

As ARTISTS we will find out about:

- Different periods of Art through the ages
- Order art periods on a timeline
- Explore different painting and drawing techniques
- Comment on how and why techniques have changed e.g from Renaissance to Pre Raphaelite to Surrealism
- Reproduce paintings in the style of the artist
- Plan and create a piece of art that meets a given criteria
- Learn how to create tone and form with drawing pencils
- Understand perspective and learn to draw using vanishing points
- Compare their methods to those of others and keep notes and annotations in their sketch book
- Appreciate that art is subjective, and open to interpretation
- Develop their own style and techniques and create their own pieces of art

As SPEAKERS we will:

- Decide on our likes and dislikes when evaluating pieces of art
- Comment on our thoughts, justifying our ideas and explaining them appropriately
- Comment on our own pieces of art work, suggesting improvements or changes and explaining why

As AUTHORS we will:

- Look carefully at different paintings and make inferences about the mood and story behind the painting
- Create our own 'back stories' for different paintings using imagination and detail in our writing
- Write a critique for a piece of art

As SCIENTISTS we will:

- Understand how artists over the years have used light in their work
- Understand that light travels in straight lines