

<p>COMMUNICATION & LANGUAGE</p> <ul style="list-style-type: none"> ▪ Nursery narrative sessions- answering 'who' questions ▪ Listening to a selection of books, ▪ Describing a special toy ▪ Predicting what will happen next ▪ Listening to others ▪ Identifying familiar sounds ▪ Naming dinosaurs 	<p>GREENFIELDS COMMUNITY PRIMARY SCHOOL</p> 	<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> ▪ Discuss feelings of characters in stories ▪ Describing own comfort toy and why it is special ▪ Taking care of toys and each other ▪ Encouraging independence ▪ Playing in a group, taking on roles, sharing resources, taking turns ▪ Talk about events in own life e.g. Christmas, birthdays, celebrations
<p>LITERACY</p> <ul style="list-style-type: none"> ▪ Predicting rhyming words ▪ Describing story characters, events ▪ Writing labels ▪ Joining in with rhymes ▪ Handling books the correct way, talking about pictures, turning pages one at a time 	<p>Nursery ~ Spring 1 THEMATIC CURRICULUM OVERVIEW Toys- What is the best toy in the world?</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Grouping and sorting toys • Counting toys, pennies, • Comparing the number in 2 groups • Using ordinal numbers • Comparing weights of toys • Talking about shapes • Positional language
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> ▪ Recall events at Christmas ▪ Describe favourite toy ▪ Take photographs ▪ IWB/computer- painting program, interactive games ▪ Programmable toys, ▪ Experiment with cars on different surfaces and ramps ▪ Explore moving toys ▪ Talking about China e.g. food, dragon dance, flag, Great Wall 	<p>EXPRESSIVE ARTS & DESIGN</p> <ul style="list-style-type: none"> ▪ Songs- Winter, action songs ▪ Teddy collages ▪ Role play- Toy shop, Chinese restaurant, ▪ Painting favourite toy ▪ Making sock puppet ▪ Making vehicles ▪ Making teddy with moving parts ▪ Printing panda bears in bamboo ▪ Dancing to Chinese music ▪ Painting Chinese symbols 	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> ▪ Outdoor play with large wheeled toys and large construction ▪ Small games apparatus- kicking ball, throwing beanbag, rolling a hoop, bowling a ball ▪ Fine motor skills- colouring, threading, cutting, ▪ Food technology- teddy bears in bed, gingerbread people, heart biscuits, shaped scones, Chinese stir fry ▪ Gymnastics- finding a space, moving forwards/ backwards, slow/ fast, travelling on hands and feet