

Literacy

- Read and understand simple sentences.
- Continue to read ORT books at home and core word lists to individual ability
- Read, Write, Inc. Programme
- Writing for different purposes in play
- Retelling traditional tales using story language
- Writing lists, labels and captions
- Using speech bubbles for characters in stories
- Stories: Jack and the Beanstalk
Oliver's Vegetables
Three Billy Goats Gruff
Goldilocks
The Little Red Hen

GREENFIELDS COMMUNITY PRIMARY SCHOOL



Foundation Stage 2 (Reception) Summer I CURRICULUM OVERVIEW

What happened to Jack's beans?

Expressive Arts and Design

- Hearing and singing songs and rhymes related to topic (Summer time songs, Morris dancing/Maypole music, nursery rhymes)
- Taking digital photographs/video of their play
- Mixing appropriate colours when painting
- Practise and perform Maypole and Morris Dancing
- Construct with a purpose in mind.
- Adapt work where necessary

Communication and Language

- Listen with increasing attention and respond appropriately, to stories and rhymes
- Retell a simple past event in correct order
- Build vocabulary that reflects a wide range of experiences.
- Learn and sing Summer songs
- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Express themselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop their own narratives and explanations by connecting ideas or events.

Understanding of the World

- Know about the English traditions of Morris dancing and Maypole dancing.
- Select and use technology for particular purposes.
- Design and make models using construction toys, junk boxes and card
- Planting seeds and tending to the garden area.
- Observe animals and plants in the garden, talking about changes
- Know about similarities and differences in relation to places, objects, materials and living things
- Create onscreen presentations using 2create a story to represent a traditional tale
- Use digital cameras to take photographs of their play
- Use programmable toys to complement activities.
- Planting vegetables and flowers in the garden, tending to the garden.

Physical Development

- Move confidently in a range of ways, safely negotiating space
- Show good control and co-ordination in large and small movements, including throwing, catching and rolling small balls, using bikes and scooters and outdoor play
- Handle equipment and tools effectively, including pencils for writing and digging/planting in the garden
- Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- Rolling and bowling using a variety of balls

Personal, Social and Emotional Development

- Play co-operatively, taking turns with others.
- Take account of one another's ideas about how to organise their activity.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Confident to try new activities, and say why they like some activities more than others.
- Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- Say when they do or don't need help.
- Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- Work as part of a group or class, and understand and follow the rules.
- Adjust their behaviour to different situations, and take changes of routine in their stride.
- Understanding our amazing brain – knowing what our brain needs to learn, what we are good at and how we learn best as individuals.

Mathematics

- Counting on and back from individual numbers, including numbers beyond 20
- Counting in sets of 2, 5 and 10
- Ordering numbers from 1 – 20 and beyond, saying which number is one more or less than a number
- Add and subtract using quantities and objects, recording their answers
- Solve problems, including doubling, halving and sharing
- Use mathematical terms to describe and name "solid" 3D shapes and "flat" 2D shapes