

Dear Year 2 Parents & Carers,

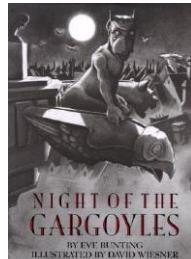
Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mrs Wilson and Miss Hodgson

As READERS we will:

- Gather information from a variety of sources (books, internet and an older person).
- Discuss and describe different texts: poems, fiction and non-fiction.



As AUTHORS we will:

Write for a range of purposes

- Descriptions
- Poems
- Instructions
- Fact File
- Narrative

Edit and improve work using purple polishing pens.

As CITIZENS we will:

- Learn about rights and responsibilities, considering; the right to be kept safe and healthy, the right to education and free health care and compare this to children around the world.
- Understand that responsibilities get greater as we get older.

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Key Stage 1- Summer 1 Curriculum Overview

Is there smoke without fire?

Local History- Great Fire of Newcastle



As MATHEMATICIANS we will:

- To recap methods to +, -, × and ÷ and become more confident in mental methods.
- To apply learning to solve problems.
- To develop reasoning skills, through the use of sometimes, always, never questions, true and false statements and multiple choice questions.

As ARTISTS we will:

- Use simple IT mark-making tools (e.g. brush and pen tools)
- Use charcoal, pastels and different grades of pencil (4B, 8B HB) when drawing

As HISTORIANS we will:

- Answer questions by using a specific source such as a non-fiction book or asking an older person
- Research a famous event that happened in Britain or the life of a famous person from the past; think why there might be differences in the way things are retold
- Compare how things in their life are different to when their parents and their grandparents were their age
- Use phrases and words like: before, after, past, present, then and now; with historical meaning
- Sequence a set of events in chronological order and give reasons for the order

As DESIGNERS we will:

- Explain why they joined things together in a certain way (materials/components)
- Describe why they chose to use a specific resource or tool
- Explain what went well and what they would want to improve if they did it again
- Explore how structures can be made stronger, stiffer or more stable

As MUSICIANS we will:

- Follow the melody (tune) when they sing
- Play simple rhythmic patterns on an instrument keeping a steady pulse
- Choose sounds that create an effect
- Use symbols to represent sounds and make connections between notations and musical sounds
- Listen out for particular things when listening to music
- Use musical words to describe what you like and dislike