

<p>Dear Year 1 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Miss Taylor, Mrs Chambers and Miss Trebaczyk.</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Summer 1 Curriculum Overview</p> <p style="text-align: center;">Is there smoke without fire? Local History- Great Fire of Newcastle</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Gather information from a variety of sources (books, internet and an older person). • Discuss and describe different texts: poems, fiction and non-fiction. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • To recap methods to +, -, x and ÷ and become more confident in written methods. • To deepen our understanding of place value, looking at partitioning numbers. • Continue to count to 100 and back, starting at any number. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Describe the difference between the present and the past in their own and other people's lives. • Answer questions about an artefact and give a plausible explanation about what it was used for in the past. • Find answers to some simple questions about the past from different sources of information (e.g. spot old and new things in a picture). • Place objects/events in order and explain that some objects belonged to the past.
<p>As AUTHORS we will:</p> <p>Write for a range of purposes</p> <ul style="list-style-type: none"> ○ Information ○ Poems ○ Instructions ○ Narrative 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> • Use simple IT mark-making tools (e.g. brush and pen tools). • Draw lines of different thickness. • Describe what we think about our own work and the work of others. 	
<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Share our views and opinions. • Discuss how to keep ourselves and others safe. • Listen to other people's ideas and work collaboratively with others. 	<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Join materials or components together in different way. • Build structures. • Explain what went well and what they would want to improve if they did it again 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Use their voice to speak, sing and chant. • Copy sounds and repeat short rhythmic patterns. • Make different sounds with their voice and instruments. • Say how a piece of music makes them feel and whether they like or dislike a piece of music with reasons. • Choose sounds to represent different things.