
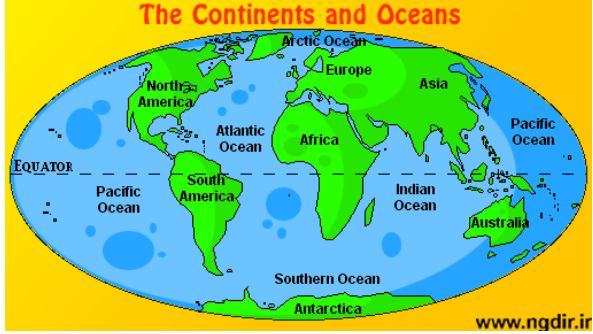
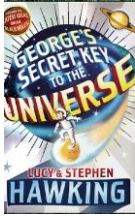


<p>Dear Year 2 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mrs Wilson and Miss Hodgson</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Spring 2 Curriculum Overview</p> <p style="text-align: center;">Who lives in a house like this? A comparative study between the UK and Africa</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read <i>George's secret key to the universe</i> • Identify tricky words and find their meaning, think aloud questions in our heads and make predictions. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Continue to get quicker at Arithmetic. • Begin to explore reasoning in maths by identifying and understanding what the question is asking us. • Practise and apply measuring skills. • Name and describe 2D and 3D shapes. • Tell the time in five minute intervals 	<p>As CITIZENS LEARNING FROM and ABOUT RELIGION we will:</p> <ul style="list-style-type: none"> • Retell stories from different religions • Know that different people believe in different things • Respond sensitively to other people's experiences and feelings • Identify what is important to themselves and other people
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write for a range of purposes exploring different tense. • Explore non fiction texts including leaflets and reports. • Explore tenses and writing in the first/ third person in response to a fiction book. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> • Look at African artwork • Create a piece of work in response to another artist's work and then suggest how to make it even better • Use simple IT mark-making tools (e.g. brush and pen tools) 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Explore at Forest School. • The philosophy of Forest Schools is to encourage and inspire individuals of any age through an innovative, long term, educational approach to outdoor play and learning in a woodland environment.
<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Learn about Sex and Relationships Education. The sessions will cover; differences between girls and boys, life cycles, everybody needs caring for, keeping yourself clean and healthy, me and my relationships. • Expect Respect looking at gender, careers and assumptions. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Compare the UK and Africa ▪ Describe a place outside Europe using geographical words ▪ Describe key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, and valley ▪ Point out on a globe or an atlas, the equator, the north and south poles, the world's 7 continents and 5 oceans ▪ Explain how people might spoil an area or make it better ▪ Explain what facilities a town or village might need 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Play simple rhythmic patterns on an instrument keeping a steady pulse • Choose sounds that create an effect • Use symbols to represent sounds and make connections between notations and musical sounds • Listen out for particular things when listening to music • Use musical words to describe what you like and dislike

