

<p>Dear Year 2 Parents &amp; Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun!</p> <p>Mrs Wilson and Miss Hodgson</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1 - Spring 1 Curriculum Overview</p> <p style="text-align: center;">How can I be famous?</p>	
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Read Marveltown by Bruce McCall.</li> <li>• Explore fiction texts, look at characters, settings.</li> <li>• Read for pleasure and use our imagination.</li> <li>• Use non-fiction books and the internet to research.</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Continue to get quicker at Arithmetic.</li> <li>• Begin to explore reasoning in maths by identifying and understanding what the question is asking us.</li> <li>• Develop confidence in talk for maths.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Explore the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>• Sequence a set of events in chronological order and give reasons for the order.</li> <li>• Answer questions by using a specific source such as a non fiction book or asking an older person</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>• We will write descriptions and explanations.</li> <li>• Write our own fiction stories.</li> <li>• Write for different purposes in response to a story.</li> <li>• Write recount texts using first hand experiences.</li> </ul>	<p>As <b>ARTISTS</b> and <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Explore how structures can be made stronger, stiffer or more stable.</li> <li>• Explain what went well and what they would want to improve if they did it again</li> <li>• Make our own moving cars</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Learn about animals and humans</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>• Think about why it is good to be me.</li> <li>• Set myself simple goals.</li> <li>• Feel positive about ourselves.</li> </ul>	<p>As <b>COMPUTER SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Become photographers</li> <li>• We will take, select and edit digit images</li> </ul>	<p>As <b>EXPERTS</b> in <b>FRENCH</b> we will:</p> <ul style="list-style-type: none"> <li>• Understand a range of familiar statements or questions</li> <li>• Give short and simple responses to what you see and hear</li> <li>• Read aloud and understand single words and phrases</li> </ul>