

Dear Year 1 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Miss Roebuck and Miss Hodgson

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Key Stage 1- Spring 1
Curriculum Overview

Would Bear Grylls survive at
Greenfields?



As **READERS** we will:

- Read 'Journey' by Aaron Becker
- Predict what might happen
- Enjoy and explore new vocabulary
- Look at a range of text types eg. diaries, stories and poems.

As **MATHEMATICIANS** we will:

- Read and write numbers in numerals and words to 20.
- Represent and use number bonds including subtraction facts to 20.
- Add and subtract number facts up to 20.
- Practise measuring.

As **COMPUTER SCIENTISTS** we will:

- Enter information into a template to make a graph and say what the results on the graph show.
- Word process ideas using a keyboard, (including using spacebar, back space, enter, shift and arrow keys).

As **AUTHORS** we will:

- Read 'Journey' by Aaron Becker
- Discuss new vocabulary and link meanings to what is already known.
- Explore use of past and present tense.
- Add detail to writing using descriptive language.

As **ARTISTS** and **DESIGNERS** we will:

- Draw lines of different lengths and thickness.
- Name the primary colours and mix them.
- Describe how they feel about another artist's work.

As **SCIENTISTS** we will:

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- Identify and name animals. Understand what they eat.

As **FITNESS EXERTS** we will:

- Copy actions and skills
- Move with control and care
- Choose skills and actions that suit the activity
- Talk about what they have done
- Describe what other people did
- Describe how their body feels before, during and after an activity?

As **GEOGRAPHERS** we will:

- Explain the main features of a hot and cold place.
- Find where we live on a map.
- Identify the 4 countries of the UK and name the capital cities.

As **CITIZENS** we will:

- Set myself simple goals which are challenging and help me to learn.
- Feel positive about myself.
- Take part in discussions.
- Understand how I learn best.
- Recognise my learning SMARTS.