

<p>Dear Year 2 Parents &amp; Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Miss Shell and Miss Taylor</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Autumn 2 Curriculum Overview</p> <p style="text-align: center;">How can Mr C plan the best Christmas?</p>	
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Read 'A Christmas Carol' by Charles Dickens.</li> <li>• Look at non- fiction texts to research Christmas in the past.</li> <li>• Read a range of fiction books.</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use Venn diagrams and Carroll diagrams for sorting.</li> <li>• Measure time, money, length and weight.</li> <li>• Investigate patterns.</li> </ul>	<p>As <b>COMPUTER SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use technology to create, organise and store digital content</li> <li>• Use technology safely and respectfully</li> <li>• Retrieve and manipulate digital content stored previously</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>• Write for a range of purposes and explore writing in the first and the third person for example; descriptions, letters, diary entries, information leaflets and instructions.</li> <li>• Make a catalogue of toys.</li> </ul>	<p>As <b>ARTISTS</b> and <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>• Do product research.</li> <li>• Plan, make and evaluate our own toys of the future.</li> <li>• Explore joining techniques when making Christmas tree decorations.</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Investigate and explore different types of materials.</li> <li>• Compare a variety of everyday materials.</li> <li>• Find out how the shape of materials can be changed.</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Perform our Christmas play.</li> <li>• Follow a tune when we sing.</li> <li>• Listen out for particular things in music.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Answer questions by using a specific source such as an older person</li> <li>• Look at changes within living memory.</li> <li>• Research toys in the past, present and future.</li> <li>• Use words with historical meaning e.g. past and present, then and now.</li> </ul>	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>• Taking part in anti- bullying.</li> <li>• Understand that bullying is wrong and that we should respect peoples' beliefs, customs and cultures.</li> <li>• Know and respect that people are different.</li> </ul>