



<p>Dear Year 2 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mrs Wilson and Mr Irving</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Autumn 2 Curriculum Overview</p> <p style="text-align: center;">How can Mr C plan the best Christmas?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read 'A Christmas Carol' by Charles Dickens. • Look at non-fiction texts to research Christmas in the past. • Read a range of fiction books. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Use Venn diagrams and Carroll diagrams for sorting. • Measure time, money, length and weight. • Investigate patterns. 	<p>As COMPUTER SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Use technology to create, organise and store digital content • Use technology safely and respectfully • Retrieve and manipulate digital content stored previously
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write for a range of purposes and explore writing in the first and the third person for example; descriptions, letters, diary entries, information leaflets and instructions. • Make a catalogue of toys. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> • Do product research. • Plan, make and evaluate our own toys of the future. • Explore joining techniques when making Christmas tree decorations. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Investigate and explore different types of materials. • Compare a variety of everyday materials. • Find out how the shape of materials can be changed.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Perform our Christmas play. • Follow a tune when we sing. • Listen out for particular things in music. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Answer questions by using a specific source such as an older person • Look at changes within living memory. • Research toys in the past, present and future. • Use words with historical meaning e.g. past and present, then and now. 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Taking part in anti-bullying. • Understand that bullying is wrong and that we should respect peoples' beliefs, customs and cultures. • Know and respect that people are different.