

<p>Dear Year 1 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Miss Roebuck and Miss Hodgson</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Autumn 2 Curriculum Overview</p> <p style="text-align: center;">How can Mr C plan the best Christmas?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read 'The Polar Express' by Chris Van Allsburg. • Look at non-fiction texts to research polar animals. • Read a range of fiction books. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Use Venn diagrams and Carroll diagrams for sorting. • Measure time, money, length and weight. • Investigate patterns. 	<p>As COMPUTER SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Use a painting program to create a picture. • Use technology safely and respectfully • Enter information to make a graph and say what the results on the graph show.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write for a range of purposes for example; descriptions, letters, diary entries, information leaflets and instructions. • Make a catalogue of toys. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> • Join materials together to create my own toy. • Print a repeating pattern when making Christmas tree decorations. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Use different everyday materials. • Classify and group materials. • Change materials by bending, etc.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Perform our Christmas play. • Make different sounds with instruments and our voices. • Say how a piece of music makes me feel. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Answer questions about a toy and explain what it was used for in the past. • Research toys in the past, present and future. • Find answers from the past from different sources i.e. visitor. 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Taking part in anti-bullying. • Understand that bullying is wrong and that we should respect peoples' beliefs, customs and cultures. • Know and respect that people are different.