

Dear Year 2 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mrs Lycett and Miss Shell

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Key Stage 1- Autumn 1
Curriculum Overview

Would the Beatles have won
X Factor?



As **READERS** we will:

- Read and explore the Highway Robbery by Kate Thompson.
- Use non-fiction books such as the Guinness Book of Records.
- Look at reports in the media.

As **MATHEMATICIANS** we will:

- Look at place value, addition and subtraction, geometry and measures.
- Order numbers to make a timeline.
- Collect data in a tally chart and make bar graphs.

As **ACTORS** we will:

- Take on different roles in our work.
- Hot seat.
- Use drama and freeze frames.
- Explore conscious alley.

As **AUTHORS** we will:

- Write questions and investigate the answers.
- Explore different ways to display writing such as lists and mindmaps.
- Research from primary and secondary sources and use this information to write non-chronological reports.

As **ARTISTS** and **DESIGNERS** we will:

- Create a piece of work in response to another artist's work and then suggest how to make it even better.
- Design our own album covers.
- Design our own bands of the future, thinking about how fashion has changed from the past to the present.

As **SCIENTISTS** we will:

- Learn about animals and humans
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance of exercise, eating the right amounts of different types of food, and hygiene.

As **MUSICIANS** we will:

- Explore different genres of music.
- Choose sounds which create an effect.
- Form our own bands and play simple rhythmic patterns on an instrument keeping a steady pulse.
- Use musical words to describe what you like and dislike.

As **HISTORIANS** we will:

- Compare how things in their life are different to when their parents and their grandparents were their age.
- Research a famous person from the past; think why there might be differences in the way things are retold.

As **CITIZENS** we will:

- Learn about internet safety.
- Think about how to keep myself and other safe.
- Understand how to look out for danger, dangerous objects and dangerous situations.

