

Dear Year 2 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!
Miss Hodgson and Mrs Wilson

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



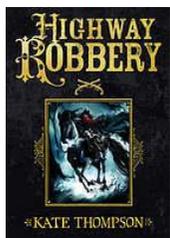
Key Stage 1- Autumn 1
Curriculum Overview

What makes me, me?



As **READERS** we will:

- Begin by exploring traditional tales with alternative endings.
- Develop a love of reading with 'Highway Robbery' by Kate Thompson.
- Take on different roles to explore characters.



As **MATHEMATICIANS** we will:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens

As **ARTISTS** we will:

- Study the work of Arcimboldo.
- Use charcoal, pastels and different grades of pencil (4B, 8B HB) when drawing.
- Use simple IT mark-making tools (e.g. brush and pen tools)
- Create a piece of work in response to another artist's work and then suggest how to make it even better.

As **AUTHORS** we will:

- Write familiar stories with alternative endings.
- Write in the present and past tense, using the correct suffix.
- Write diary entries in the first person.
- Understand the difference between fiction and non-fiction.

As **DESIGNERS** we will:

- Say where food comes from and prepare different simple healthy dishes.
- Describe why they chose to use a specific resource or tool (e.g. the properties of the ingredient or textile).
- Explain what went well and what they would want to improve if they did it again.

As **SCIENTISTS** we will:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

As **LINGUISTS** we will:

- Understand a range of familiar statements or questions.
- Give short and simple responses Read aloud and understand single words and phrases.
- Write a short familiar phrase.

As **GEOGRAPHERS** we will:

- Say what they like and don't like about the local area.
- Explain how people might spoil an area or make it better.
- Explain what facilities a town or village might need.

As **CITIZENS** we will:

- Recognise things we like and dislike, recognising what is fair and unfair, and what is right and wrong.
- Share views and opinions, take part in discussions.
- Recognise, name and deal with emotions in a positive way.