

## COMMUNICATION & LANGUAGE

- Understanding and answering simple who and where questions
- Giving explanations
- Speaking in role play situations and small groups
- Listening to stories of Percy the Park-keeper and recalling details
- Building up vocabulary related to topic
- Recognising familiar sounds

## LITERACY

- Discussing pictures
- Pointing out text and discussing what it might say
- Recording visit to the park with pictures and marks
- Being aware of rhyming words and beginning to predict rhyming words in stories
- Clapping syllables of words
- Reading own name and friend's name

## UNDERSTANDING THE WORLD

- Developing mouse and IWB pen control on the computer to select tools, drag and draw.
- Exploring programs on the interactive white board, iPad and computer.
- Naming animals and describing where they live
- Naming tools and describing their function
- Describing the weather and talking about its effect on animals
- Talking about features of the park and animals
- Talking about how the playground equipment works
- Talking about the differences between day and night

## GREENFIELDS COMMUNITY PRIMARY SCHOOL



### Nursery ~ Spring 2 THEMATIC CURRICULUM OVERVIEW

## The Park- What happens in the park?

## EXPRESSIVE ARTS & DESIGN

- Singing Spring and topic songs
- Engaging in role play - pretending to be Percy or a woodland animal and acting out stories
- Play dough - modelling, shaping, cutting, rolling
- Play imaginatively with small world toys
- Making short and long sounds
- Making collages with natural objects and talking about the textures
- Creating pictures relating to the topic
- Making models of playground equipment
- Tapping out rhythms
- Moving to a steady beat

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Selecting own resources and activities
- Sharing resources and taking turns
- Performing songs to an audience
- Playing co-operatively
- Discussing ways to help people and animals
- Discussing feelings of animals in stories
- Understanding ways to keep safe on park visit
- Discussing ways to look after our environment
- Encouraging independence

## MATHEMATICS

- Number rhymes and songs.
- Matching and naming 2D shapes
- Counting animals and comparing groups
- Use positional language
- Recognising numerals on a number line and hopscotch
- Making a set of a given number
- Matching objects to numerals
- Ordering animals by size

## PHYSICAL DEVELOPMENT

- Outdoor play with large wheeled toys and climbing and balancing equipment.
- Gymnastics- Hopping, Jumping and Skipping; Rocking, Rolling and Turning; Sliding and Climbing
- Outdoor play with small games equipment - rolling hoop, kicking balls, throwing and catching beanbags, balls and quoits, bouncing balls
- Developing control of tools e.g. sewing needles, pencils, scissors, knives, glue spreaders.
- Easter egg hunt!