

COMMUNICATION & LANGUAGE

- Talk about and describe family members and their home.
- Develop house and household vocabulary.
- Introduce nativity story, main characters and new vocabulary.
- Children using language to take on roles in baby clinic, builder's yard, and nativity stable.
- Joining in with repetitive phrases from stories and rhymes.

LITERACY

- Name recognition games, name tracing and writing.
- Writing cards
- Giving meaning to marks made as they draw and paint family members
- Mark-making e.g. painting, drawing, tracing, colouring.
- Listen to stories about family members, discuss story characters and talk about pictures.

UNDERSTANDING THE WORLD

- Talk about who lives in your house, and what jobs do mums and dads do.
- Discuss baby photographs - what did you do/ play/ eat/ look like when you were a baby, how have you changed, what can you do now?
- Talk about local environment, commenting on house numbers and street names, house styles and building materials.
- Discuss Christmas traditions, events and special times for families.
- Developing mouse and IWB pen control on the computer to select tools, drag and draw.
- Exploring programs on the interactive white board and computer.

GREENFIELDS COMMUNITY PRIMARY SCHOOL



Nursery ~ Autumn 2 THEMATIC CURRICULUM OVERVIEW

Families- Who lives in my house?

EXPRESSIVE ARTS & DESIGN

- Painting and drawing pictures of family members.
- Spotty and stripy pictures.
- Learning new songs and performing actions.
- Drawing family members.
- Printing shapes and making patterns and tessellations.
- Introduce percussion instruments and use to accompany songs and rhythms.
- Christmas crafts - card, calendar, etc.
- Using imagination in role play areas.
- Using tools to manipulate playdough.
- Making shoebox rooms using different materials.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Talk about feelings towards family members.
- Discuss sharing with siblings and friends.
- Demonstrate team work- helping each other to complete a task.
- Understanding classroom rules and expectations and those for local walk.
- Singing to an audience
- Encouraging politeness.

MATHEMATICS

- Talk about and sort 2D shapes.
- Counting small groups of objects.
- Sequencing getting dressed.
- Beginning to recognize personal numbers.
- Body measurements- comparing heights.
- Shopping bags- discussing and comparing weight.
- Sorting by size- tallest and shortest houses.
- Number rhymes and songs.

PHYSICAL DEVELOPMENT

- Outdoor play with large wheeled toys and climbing and balancing equipment.
- Gymnastics- finding a space; moving in different ways e.g. jump, hop; moving forwards and backwards; moving fast and slow.
- Baby movements.
- Party games.
- Outdoor play with small games equipment - throwing and catching, rolling, balancing on stilts.
- Developing control of tools e.g. pencils, scissors, knives, glue spreaders.
- Food technology- pastry numerals, spotty or stripy pizzas, gingerbread people, milkshake, pig biscuits, Jesus in blanket.