



PE & School Sport Funding

Summary Statement for 2014/15

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools' census each January. Over the course of the 2014/15 academic year, Greenfields received £9290.

It is for schools to decide how the PE and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for PE in school. *'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this'* (DfE June 2013). Schools are held accountable for how they have used the additional funding.

The school is committed to providing outstanding PE provision, both as part of the school curriculum, and through extra-curricular opportunities. The ambition behind this is twofold: to promote pupil health and wellbeing, and to raise standards of attainment across the curriculum. We have a PE curriculum that offers a broad range of sports; focusing on a challenge and developing skills, fitness at an individual level, raising aspirations, sportsmanship and increasing the health and life long sporting passion for all. The school's PE provision is based on both the new National Curriculum and on the key findings of the Ofsted publication Beyond 2012 - outstanding physical education for all.

At Greenfields Primary School we have use our PE funding in a variety of ways and split the funding into three key areas, Physical Education, Healthy Lifestyles and Competitive Sport. During 2014/15, we spent the PE & School Sport Funding in the following way:

Physical Education		
<i>Raising standards of all our children in Physical Education</i>		
<i>Cost</i>	<i>Provision</i>	<i>Impact</i>
£3,000	Seaton Burn College Support	Teachers are skilled with teaching points and activity ideas. Children are receiving expert and motivational teaching and coaching in Orienteering, Gymnastics and dance.
£500	North Tyneside Sports Level Agreement	Cluster meetings ensuring up to date knowledge and sharing of good practice as well as personalised school support for staff training and organisation of competitions
Next Steps 2015/16: <ul style="list-style-type: none"> ▪ To continue with the LA Sports Level Agreement: attending meetings, sharing good practice and keeping up to date with government changes and initiatives. 		

Healthy Active Lifestyles		
<i>Ensuring all our children have access to regular exercise</i>		
<i>Cost</i>	<i>Provision</i>	<i>Impact</i>
£500	Resources to encourage participation in physical activity	Continuous and sustainable physical activity for all children during the school day, especially at lunchtimes
£3,500	Multi-skills fixed equipment for the KS2 playground	Continuous and sustainable physical activity, developing throwing, catching, balance agility and co-ordination, ongoing throughout the school day
£600	Provision of 'Change for Life' club	Children who would not usually engage in physical activity by choice are now enjoying PE and school sport and taking part in extra-curricular clubs.
£600	Provision of varied lunchtime and after-school clubs	More children choosing to participate in a wide variety of physical activities on offer at lunchtimes and after school.
Next Steps 2015/16: <ul style="list-style-type: none"> ▪ To purchase a ball catcher for the KS1 yard. ▪ To further develop the skills and profile of 'Sports Leaders' ▪ To train lunch staff to deliver programmes such as 'Change for Life' and continue to monitor and develop the level and variety of physical opportunities on offer daily to all. 		

Competitive School Sport

Increasing pupils' participation in extra - curricular sport

<i>Cost</i>	<i>Provision</i>	<i>Impact</i>
£600	After school clubs offered by staff, including football, gymnastics, netball.	The vast majority of children are now participating in at least one club. Clubs have been added to and changed throughout the year to keep up levels of interest, need and request.
Funded through paid places or Pupil Premium	After school clubs sourced, including dance and multi skills.	Breadth and range of extra-curricular activities increased through externally sourced providers

Next Steps 2015/16:

- To establish year group and key stage competitions as regular end of term events.
- To continue to increase pupil participation in extra - curricular sport.
- To develop intra school sport events between our Trust schools.

During 2015/16 a range of after school clubs are planned for KS1 and KS2 children in addition to Greenfields University courses such as 'Sports Science' designed to develop physical fitness and encourage children to develop a healthy lifestyle.

Specialist sports coaches will continue to provide high-quality PE lessons in gymnastics, dance and games. These specialist sports coaches also provide quality CPD to school staff through coaching and mentoring. It is anticipated that standards will continue to improve as a result, along with increased participation in physical activity outside the core PE curriculum, and increased enjoyment for pupils, as evidenced through pupil voice, play leader opportunities etc.

In addition, we have a HLTA trained to deliver gymnastics coaching after school and a TA trained as a sports coach at lunchtimes to encourage active participation in a range of games activities and also to be able to coach lunchtime staff, leading to higher levels of activity for all of our children.

During the Summer term children in Y5 will again be trained as Sports Leaders to support other children at playtime and lunchtime to participate in a range of sporting activities. They continue to do this as they move into Y6.

At Greenfields, PE is a vital part of our school - we want children to use and develop their social, adventurous and resilient learning muscles in a fun and engaging manner. We therefore invest our funding in sustainable opportunities that will benefit children for many years to come.