COMMUNICATION & LANGUAGE

- Listening to, identifying and making sounds
- Using vocabulary to describe body parts and facial features
- Talking about family members and special times with families
- Listening to stories and responding to questions about stories
- Using talk to compare people
- Following simple instructions

LITERACY

- Reciting nursery rhymes and finger rhymes
- Recognising own name
- Predicting what might happen next in a story
- Talking about story events and characters
- Making cards
- Giving meaning to marks made as they draw and paint people and animals
- Joining in with repetitive parts of a story
- Clap, tap, stamp or move to a beat

GREENFIELDS

COMMUNITY PRIMARY SCHOOL

Nursery ~ Autumn I

THEMATIC CURRICULUM OVERVIEW

Myself: What do I know about me?

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Settling into new environment- developing relationships with adults in setting; following own interests
- Selecting own choice of activity
- Working together to use parachute or lycra
- Talking about family
- Talking to adults and peers as they play
- Talking about favourite things
- Singing to an audience

MATHEMATICS

- Using numbers in rhymes
- Reciting to 10
- Counting body parts, children, birthday candles, fruit, body actions
- Sorting children in different ways
- Describing family, skeletons and clothes by size
- Matching 2D shapes
- Jigsaws

UNDERSTANDING THE WORLD

- Using computer mouse, finger on iPad and IWB pen to select tools and drag
- Completing simple programs related to topic
- Imitating everyday actions in the home corner kitchen
- Describing person by their physical features
- Talking about their last birthday, special times with family
- Sorting sounds into loud/ quiet noises
- Naming body parts
- Describing features of a toy
- Talking about different occupations
- Using camera or camera function on iPad

EXPRESSIVE ARTS & DESIGN

- Pretending to do things based on own experiences in role play area- home corner, doctors surgery, birthday party
- Creating simple representations of family
- Making sounds with percussion instruments, body parts and voices
- Singing action songs, topic songs and Autumn songs
- Painting- free painting, friend, finger painting
- Collage- self-portraits, skeleton, of favourite colour, Autumn
- Printing- hands
- Colour sorting and matching games
- Listening to and moving in response to music

PHYSICAL DEVELOPMENT

- Food technology- using utensils/tools to make cheese straw letters, pizza faces, milkshakes, birthday cake, gingerbread men, shortbread bones, fruit kebabs
- Using a pencil or paintbrush to make simple shapes
- Using scissors to cut a simple shape
- Outdoor climbing / balancing and pedalling
- Small games equipment- throwing, catching, kicking, rolling
- Understanding importance of exercise
- Eating a variety of healthy food