

COMMUNICATION & LANGUAGE

- Sound discrimination- adding sound effects to story, identifying a sound,
- Listening to and asking own questions
- Listening to stories and responding to questions about stories
- Using talk to discuss differences between light and dark
- Following simple instructions

LITERACY

- Looking at text- speech bubbles, bold text,
- Recognising and writing own name
- Retelling stories through role play, pictures, puppets
- Predicting what might happen next in a story
- Talking about story events and characters
- Making cards
- Giving meaning to marks made as they draw and paint people and animals
- Joining in with repetitive parts of a story or rhyme

UNDERSTANDING THE WORLD

- Using computer mouse, finger on iPad and IWB pen to select tools and drag
- Completing simple programs related to topic
- Discuss people who work at night/ day time
- Discuss day and night animals
- Making a shadow and talking about how it is made
- Talking about Earth movements to make day and night
- Joining in with Diwali/ Christmas activities
- Sorting sounds into loud/ quiet noises
- Naming body parts
- Describing features of a toy
- Talking about different occupations
- Using camera or camera function on iPad

GREENFIELDS COMMUNITY PRIMARY SCHOOL



Nursery ~ Autumn 2 THEMATIC CURRICULUM OVERVIEW **Light and Dark: Which is best- day or night?**

EXPRESSIVE ARTS & DESIGN

- Role play area- bedtime, Nativity story, night time in the park, Santa's workshop
- Drawing around a shadow, shadow pictures
- Singing Nativity songs, topic songs, Christmas songs and Winter songs
- Painting- free painting, scary things, Santa Claus
- Collage- bonfires, Rangoli patterns, night time
- Printing- fireworks, stars/ moon
- Modelling- salt dough diva lamps, bear cave
- Making an instrument
- Listening to and moving in response to Indian music and party music
- Christmas activities- cards, gift, calendar, bauble

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Settling into new environment
- Discuss feelings of story characters and of own
- Talking about special days
- Reinforcing classroom rules
- Playing in a group, taking turns
- Selecting resources independently
- Developing confidence to perform in front of an audience

MATHEMATICS

- Using numbers in rhymes
- Reciting to 10
- Counting monkeys, bears, buttons, advent pockets, Christmas baubles
- Introducing numerals
- Ordering bears by size, measuring with cubes
- Rangoli patterns
- Making printed patterns
- Matching shapes
- Ordering stories, night time routines, pictures

PHYSICAL DEVELOPMENT

- Food technology- using utensils/tools to make star sandwiches, Indian Barfi sweets, hot chocolate, banana bread, bear biscuits, Christmas trees, reindeer dust
- Indian dancing, party dancing, party games
- Using a pencil or paintbrush to make Mendhi patterns, tracing, drawing, writing name, colouring
- Using scissors to cut a simple shape
- Outdoor climbing / balancing and pedalling
- Small games equipment- throwing, catching, rolling, balancing on stilts
- Understanding importance of - safety at night time, sleeping
- Gymnastics- finding a space, walking/running in different directions/ speeds, travelling on hands and feet