GREENFIELDS
COMMUNITY PRIMARY SCHOOL

Foundation Stage 2 (Reception)
Autumn II CURRICULUM OVERVIEW

Who lives in my house? (Families)

Communication and Language

- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

Expressive Arts and Design

- Begins to build a repertoire of songs and dances linked to celebration.
- Explores the different sounds of instruments..
- Constructs with a purpose in mind, using a variety of resources linked to houses
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using in a safe way.
- Plays cooperatively as part of a group to develop and act out stories.

Literacy

- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Understanding of the World

- Enjoys joining in with family customs and routines such as Christmas, birthday, marriage, etc.
- Looks closely at similarities, differences, patterns and changes in the seasons, environment and between family and friends.
- Uses ICT hardware to interact with age-appropriate computer software.
- Knows that information can be retrieved from computers

Physical Development

- Gymnastics- awareness of body parts, moving in different directions, landing from low platforms, body shapes.
- Parachute games, party games.
- Climbing confidently on climbing frame
- Dressing and undressing for PE.
- Fine motor skills- finger gym, playdough, handwriting, scissor practice, etc
- Food technology- pizza faces, gingerbread people, milk shakes, pig biscuits, Christmas cakes
- Dance- construction, time, pastry numerals, Christmas

Personal, Social and Emotional Development

- Talking about own experiences and asking questions of other children.
- Understand how their behaviour affects others.
- Play co-operatively and solve disputes in a non-aggressive way.
- Talk about feelings towards family members.
- Recognise ways to be a good friend.
- Choose independently a range of activities.
- Coping with changes in routine as Christmas approaches.

Mathematics

- Reciting numbers, counting objects and recognising numerals beyond 10.
- Representing numbers using marks, fingers, numerals.
- Name a 2D and 3D shape and describe it in mathematical terms.
- Recognise, copy, extend and create a pattern of 2/3 attributes.
- Sequencing events and using language to describe different times of the day.
- Say which number is 1 more or 1 less than a given number.
- Combining 2 groups together and writing number sentence.